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[The Framework for Teaching Evaluation Instrument, 2013 Edition](#) - Charlotte Danielson 2013

The framework for teaching document is an evolving instrument, but the core concepts and architecture (domains, components, and elements) have remained the same. Major concepts of the Common Core State Standards are included. For example, deep conceptual understanding, the importance of student intellectual engagement, and the precise use of language have always been at the foundation of the Framework for Teaching, but are more clearly articulated in this edition. The language has been tightened to increase ease of use and accuracy in assessment. Many of the enhancements to the Framework are located in the possible examples, rather than in the rubric language or critical attributes for each level of performance.

**Seasons of My Military Student** - Amanda Trimillos 2018

"... an absolute must-have for the parents and teachers of mil-kids, and a comprehensive tool in helping our military students thrive throughout transition..."--Military Spouse magazine "... outstandingly warm, perceptive, and practical suggestions for making transitions as rewarding as possible for our military kids..." --Military Spouse Book Review Military-connected students move frequently, changing schools as many as nine times from preschool to high school graduation. With each move, they adjust to a different curriculum, meet new teachers and coaches, adapt to a new learning environment, and develop new friendships--all amid other military life challenges, such as a parent's

deployment. Seasons of My Military Student helps parents and teachers: -- Understand the Seasons of Transition(TM) and the storms of military life that impact a student's education -- Employ key provisions of the Interstate Compact on Educational Opportunity for Military Children -- Create an effective portable Seasons Education Binder -- Work together as a team to support a student from grade to grade and school to school Benjamin Franklin Awards - Gold Medal Midwest Book Awards Finalist Military Writers Society of America Finalist

**Instructional Coaching** - Jim Knight 2007-05-01

An innovative professional development strategy that facilitates change, improves instruction, and transforms school culture! Instructional coaching is a research-based, job-embedded approach to instructional intervention that provides the assistance and encouragement necessary to implement school improvement programs. Experienced trainer and researcher Jim Knight describes the "nuts and bolts" of instructional coaching and explains the essential skills that instructional coaches need, including getting teachers on board, providing model lessons, and engaging in reflective conversations. Each user-friendly chapter includes: First-person stories from successful coaches Sidebars highlighting important information A "Going Deeper" section of suggested resources Ready-to-use forms, worksheets, checklists, logs, and reports *I Wanna Iguana* - Karen Kaufman Orloff 2004-09-09

Alex just has to convince his mom to let him

have an iguana, so he puts his arguments in writing. He promises that she won't have to feed it or clean its cage or even see it if she doesn't want to. Of course Mom imagines life with a six-foot-long iguana eating them out of house and home. Alex's reassurances: It takes fifteen years for an iguana to get that big. I'll be married by then and probably living in my own house. and his mom's replies: How are you going to get a girl to marry you when you own a giant reptile? will have kids in hysterics as the negotiations go back and forth through notes. And the lively, imaginative illustrations show their polar opposite dreams of life with an iguana.

National Education Technology Plan - Arthur P. Hershaft 2011

Education is the key to America's economic growth and prosperity and to our ability to compete in the global economy. It is the path to higher earning power for Americans and is necessary for our democracy to work. It fosters the cross-border, cross-cultural collaboration required to solve the most challenging problems of our time. The National Education Technology Plan 2010 calls for revolutionary transformation. Specifically, we must embrace innovation and technology which is at the core of virtually every aspect of our daily lives and work. This book explores the National Education Technology Plan which presents a model of learning powered by technology, with goals and recommendations in five essential areas: learning, assessment, teaching, infrastructure and productivity.

**Teaching and Working with Children who Have Emotional and Behavioral Challenges** - Mary M. Quinn 2000

This guidebook is designed to help educators and others in their efforts to work with students with emotional and behavioral difficulties (EBD). Chapter 1 provides an overview of the needs and problems presented by such students. Chapter 2 contains basic information to help provide an enhanced understanding of students with EBD. Causes of emotional and behavioral problems, the educators role in identifying and referring students, documenting behaviors, cultural differences, drug therapy, and getting support from others are discussed. Chapter 3 contains strategies for structuring curriculum and instruction so that they have the most positive

impact possible on student performance. The following chapter offers tips and ideas for strengthening classroom management practices. It also describes techniques to help educators interact with students in a manner that creates a positive and supportive classroom environment. Because of the success of instructional and classroom management programs can be enhanced by colleagues, families, and others, chapter 5 describes promising practices that many schools and districts now use to support classroom teachers and other instructional staff. The final chapter lists supplementary sources and contact information for relevant organizations. Appendices include federal regulations on the discipline of students with EBD and a glossary. (CR)

*Classrooms and Literacy* - David Bloome 1989  
This volume explores the multiple and complex relationship between classrooms and literacy through four major themes: community, cognitive consequences, access, and power. Chapters emphasize community dynamics in exploring the relationship between classrooms and literacy. The work focuses on the ways in which literacy is used to establish and maintain community, to the relationship between communities both within and outside of the classroom, to the institutional context, to the community agenda and purpose, and to the needs of the community and individual members.  
Excellence Gaps in Education - Jonathan A. Plucker 2020-01-15

In Excellence Gaps in Education, Jonathan A. Plucker and Scott J. Peters shine a spotlight on "excellence gaps"—the achievement gaps among subgroups of students performing at the highest levels of achievement. Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial, ethnic, or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency. Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities. Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American, Hispanic, Native American, and poor students, resulting in an incalculable loss of potential

among our fastest growing populations. Drawing on the latest research and a wide range of national and international data, the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination. They identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies, including universal screening, flexible grouping, targeted programs, and psychosocial interventions. Excellence Gaps in Education has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high-potential students from underrepresented backgrounds.

**What Do You Say?** - William Stixrud, PhD  
2022-08-16

A guide to effectively communicating with teenagers by the bestselling authors of *The Self-Driven Child* If you're a parent, you've had a moment--maybe many of them--when you've thought, "How did that conversation go so badly?" At some point after the sixth grade, the same kid who asked "why" non-stop at age four suddenly stops talking to you. And the conversations that you wish you could have--ones fueled by your desire to see your kid not just safe and healthy, but passionately engaged--suddenly feel nearly impossible to execute. The good news is that effective communication can be cultivated, learned, and taught. And as you get better at this, so will your kids. William Stixrud, Ph.D., and Ned Johnson have 60 years combined experience talking to kids one-on-one, and the most common question they get when out speaking to parents and educators is: What do you say? While many adults understand the importance and power of the philosophies behind the books that dominate the parenting bestseller list, parents are often left wondering how to put those concepts into action. In *What Do You Say?*, Johnson and Stixrud show how to engage in respectful and effective dialogue, beginning with defining and demonstrating the basic principles of listening and speaking. Then they show new ways to handle specific, thorny topics of the sort that usually end in parent/kid standoffs: delivering constructive feedback to kids; discussing boundaries around technology; explaining sleep and their brains; the anxiety of

current events; and family problem-solving. *What Do You Say?* is a manual and map that will immediately transform parents' ability to navigate complex terrain and train their minds and hearts to communicate ever more successfully.

**Early Literacy Skills Builder** - 2010-09-01  
Apply the "science" of reading to students with moderate-to-severe developmental disabilities, including autism The Early Literacy Skills Builder program incorporates systematic instruction to teach both print and phonemic awareness. ELSB is a multi-year program with seven distinct levels and ongoing assessments so students progress at their own pace. Five years of solid research have been completed through the University of North Carolina at Charlotte, proving ELSB to be a highly effective literacy program and more effective than a sight-word only program. ELSB is based upon the principles of systematic and direct instruction. It incorporates scripted lessons, least-prompt strategies, teachable objectives, built-in lesson repetition, and ongoing assessments. The seven ELSB levels contain five structured lessons each. All students begin at Level 1. If a student struggles here, go back and administer Level A. Instruction is one-on-one or in small groups. Teach scripted lessons daily in two 30-minute sessions. On the completion of each level, formal assessments are given. ELSB includes everything you need to implement a multi-year literacy curriculum.

Guided Reading - Irene Fountas 2016-08-12  
Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing

and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons Clock Watchers - Stevi Quate 2009

This book applies the research on motivation and engagement to support increased achievement and improved attitudes about school The authors' six-step framework catches students' interest across the content areas, holds it through meaningful learning and valuable interactions, uses assessment to create further opportunities to connect kids with content, and sustains it all with ideas for projects, activities, and even classroom routines and rituals.

Focus - Mike Schmoker 2018-07-16

In this 2nd edition of Focus: Elevating the Essentials to Radically Improve Student Learning, Mike Schmoker extends and updates the case that our schools could be on the cusp of swift, unparalleled improvements. But we are stymied by a systemwide failure to simplify and prioritize; we have yet to focus our limited time and energy on the most essential, widely acknowledged, evidence-based practices that could have more impact than all other initiatives combined. They are: simple, coherent curricula; straightforward, traditional literacy practices; and lessons built around just a few hugely effective elements of good teaching. As Schmoker demonstrates, the case for these practices—and the need for them—has grown prodigiously. In every chapter, you'll find late-breaking discoveries and practical advice on

how to simplify the implementation of new state standards in the subject areas; on the hidden pitfalls of our most popular, but unproven instructional fads and programs; and on simple, versatile strategies for building curriculum, planning lessons, and integrating literacy into every discipline. All of these strategies and findings are supported with exciting new evidence from actual schools. Their success confirms, as Michael Fullan writes, that a focus on the best "high-leverage practices" won't only improve student performance; they will produce "stunningly powerful consequences" in our schools.

AASL Standards Framework for Learners (10 Pack) - American Association of School Librarians 2017-10-10

An advocacy brochure on library standards to be sold in packs of 12 for school librarians to hand out to teacher, principals, administrators. Content comes from AASL Standards publication.

**Dual Language Instruction** - Nancy Cloud 2000

Dual Language Instruction: A Handbook for Enriched Education provides a comprehensive, theoretical framework and practical guide to implementing, evaluating, administering, and maintaining a successful dual language instruction program.

**Interview Questions and Answers** - Richard McMunn 2013-05

**The Leader in Me** - Stephen R. Covey 2012-12-11

Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average

end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

**Celebrate! ADHD** - Cantwell-Hamilton Press  
2005-09-01

*Becoming One Community* - Kathleen Fay 2004  
Provides practical examples of diverse classrooms at work and embeds theory on English-language development throughout, as well as offering teachers a repertoire of ideas to meet the needs of ELL students in their classrooms. Elementary level.

**The Differentiated Classroom** - Carol Ann Tomlinson 2014-05-25

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly

all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection.  
*Math Exchanges* - Kassia Omohundro Wedekind 2011

Traditionally, small-group math instruction has been used as a format for reaching children who struggle to understand. Math coach Kassia Omohundro Wedekind uses small-group instruction as the centerpiece of her math workshop approach, engaging all students in rigorous "math exchanges." The key characteristics of these mathematical conversations are that they are: 1) short, focused sessions that bring all mathematical minds together, 2) responsive to the needs of the specific group of mathematicians, and 3) designed for meaningful, guided reflection. As in reading and writing workshop, students in math workshop become self-directed and independent while participating in a classroom community of learners. Through the math exchanges, students focus on number sense and the big ideas of mathematics. Teachers guide the conversations with small groups of students, mediating talk and thinking as students share problem-solving strategies, discuss how math works, and move toward more effective and efficient approaches and greater mathematical understanding. Although grounded in theory and research, *Math Exchanges: Guiding Young Mathematicians in Small Group Meetings* is written for practicing teachers and answers such questions as the following: How can I use a math workshop approach and follow a certain textbook or set of standards? How should I form small groups? How often should I meet with small groups? What should I focus on in small groups? How can I tell if my groups are making progress? What do small-group math exchanges look like,

sound like, and feel like?

### **21st Century Learning Environments -**

Organisation for Economic Co-operation and Development 2006

School buildings have a crucial contribution to make to raising educational achievement.

Designing high performance school buildings for the 21st century for all children is a shared concern amongst OECD countries. Innovative research seeks architectural answers that make efficient use of the resources invested in building, renovating and running schools.

Changes in the design of those buildings must serve the educational process and improve the quality of the learning environment. A major challenge is to secure the best possible design input to deliver schools that will meet future needs and expectations and offer a positive environment that supports learning and teaching.

Taking the Lead - Joellen Killion 2017

This book explores the complex, multi-faceted roles played by teacher leaders and school-based coaches as well as examining district and school expectations, hiring practices, and deployment of these educators.

Intentional Talk - Elham Kazemi 2014

Not all mathematics discussions are alike. It's one thing to ask students to share how they solved a problem, to get ideas out on the table so that their thinking becomes visible; but knowing what to do with students' ideas--where to go with them--can be a daunting task. Intentional Talk provides teachers with a framework for planning and facilitating purposeful mathematics discussions that enrich and deepen student learning. According to Elham Kazemi and Allison Hintz, the critical first step is to identify a discussion's goal and then understand how to structure and facilitate the conversation to meet that goal. Through detailed vignettes from both primary and upper elementary classrooms, the authors provide a window into what teachers are thinking as they lead discussions and make important pedagogical and mathematical decisions along the way. Additionally, the authors examine students' roles as both listeners and talkers and, in the process, offer a number of strategies for improving student participation and learning. A collection of planning templates included in the appendix helps teachers apply

the right structure to discussions in their own classrooms. Intentional Talk provides the perfect bridge between student engagement and conceptual understanding in mathematical discussions.

**First Grade Essentials** - 2017-05-25

Engage your child in active learning with First Grade Essentials. This workbook covers these skills: -vocabulary -consonant and vowel sounds - addition -subtraction -counting money -telling time Packed with fun practice pages, this workbook helps first graders develop skills for success in today's classroom. Help your child learn how to apply classroom learning to everyday life with First Grade Essentials. This workbook encourages children to have fun while learning key skills in these areas: -basic skills - reading -math Filled with grade-appropriate activities and practice, First Grade Essentials offers opportunities for active learning and supports the skills children need to think critically and communicate effectively. By focusing on important school skills, the Essentials series for prekindergarten to second grades helps build a strong foundation for your child's success, this year and the next. Each practice page features a "One Step Further" activity to help your child apply the skill to real-world experiences. The books also include fun puzzles and mazes in a bonus "Games and Activities" section. Essentials is a complete resource to help your child develop twenty-first century skills!

*Student Achievement Goal Setting* - Leslie Grant 2013-10-11

The first book in the James H. Stronge Research-to-Practice series focuses on improving student achievement through academic goal setting. It offers the tools and plan of action to use performance data to improve instructional practice and increase student achievement.

**InstaBrain** - Sarah Weise 2019-03-24

In InstaBrain, you will learn: - Where they go for different types of content - What draws them in - How they make a buying decision - What keeps them coming back - How to tailor your marketing strategy for this new generation If you don't know this about Generation Z, you'll be out of business before you can say "IG."

*The Principal Influence* - Pete Hall 2016-01-28  
Principals navigate the dynamic complexities

and subtleties of their schools every day. They promote, facilitate, and lead efforts to achieve both tangible and intangible results throughout the school community. They fulfill a role that includes counseling, budgeting, inspiring, teaching, learning, disciplining, evaluating, celebrating, consoling, and a million other critical functions. As the principalship has evolved and grown, so have the expectations of it. With that in mind, ASCD developed the Principal Leadership Development Framework (PLDF). The PLDF establishes a clear and concise definition of leadership and includes clear targets that support the ongoing growth and development of leaders. Using the Framework, principals will learn to capitalize on their leadership roles: \* Principal as Visionary \* Principal as Instructional Leader \* Principal as Engager \* Principal as Learner and Collaborator The PLDF also offers 17 criteria of effective practice that allow leaders to focus on behaviors that have the greatest direct effect on the culture and status of learning and teaching. Coupled with the PLDF are tools for self-reflection that help principals identify and strengthen their reflective habits. Whether you want to develop your own capacities or support the development of a group of principals, assistant principals, or aspiring principals, The Principal Influence can help channel your efforts in ways that promote successful teaching and student learning.

**Bronx Masquerade** - Nikki Grimes 2017-08-08  
The beloved and award-winning novel now available in a new format with a great new cover! When Wesley Boone writes a poem for his high school English class, some of his classmates clamor to read their poems aloud too. Soon they're having weekly poetry sessions and, one by one, the eighteen students are opening up and taking on the risky challenge of self-revelation. There's Lupe Alvarin, desperate to have a baby so she will feel loved. Raynard Patterson, hiding a secret behind his silence. Porscha Johnson, needing an outlet for her anger after her mother OD's. Through the poetry they share and narratives in which they reveal their most intimate thoughts about themselves and one another, their words and lives show what lies beneath the skin, behind the eyes, beyond the masquerade.

**Teaching with the Brain in Mind** - Eric Jensen 2005-06-01

When the first edition of *Teaching with the Brain in Mind* was published in 1998, it quickly became an ASCD best-seller, and it has gone on to inspire thousands of educators to apply brain research in their classroom teaching. Now, author Eric Jensen is back with a completely revised and updated edition of his classic work, featuring new research and practical strategies to enhance student comprehension and improve student achievement. In easy to understand, engaging language, Jensen provides a basic orientation to the brain and its various systems and explains how they affect learning. After discussing what parents and educators can do to get children's brains in good shape for school, Jensen goes on to explore topics such as motivation, critical thinking skills, optimal educational environments, emotions, and memory. He offers fascinating insights on a number of specific issues, including \* How to tap into the brain's natural reward system. \* The value of feedback. \* The importance of prior knowledge and mental models. \* The vital link between movement and cognition. \* Why stress impedes learning. \* How social interaction affects the brain. \* How to boost students' ability to encode, maintain, and retrieve learning. \* Ways to connect brain research to curriculum, assessment, and staff development. Jensen's repeated message to educators is simple: You have far more influence on students' brains than you realize . . . and you have an obligation to take advantage of the incredible revelations that science is providing. The revised and updated edition of *Teaching with the Brain in Mind* helps you do just that.

**Math Workshop** - Jennifer Lempp 2017

Successfully implement the transformational math workshop model of instruction through five accessible, manageable steps: Step 1: Understand Math Workshop, Step 2: Prepare Your Students for Math Workshop, Step 3: Decide Your Math Workshop Structure, Step 4: Facilitate Your Math Workshop, Step 5: Reflect on and Refine Your Math Workshop.

*Leaders of Learning* - Richard DuFour 2011-07-26

For many years, the authors have been fellow travelers on the journey to help educators

improve their schools. Their first coauthored book focuses on district leadership, principal leadership, and team leadership and addresses how individual teachers can be most effective in leading students—by learning with colleagues how to implement the most promising pedagogy in their classrooms

**Agents of Change** - Lucy West 2013

"If education is to be the learning profession, then we must walk the walk of learners. The bottom line is not perfection, constant success, and high test scores. The bottom line is creating a culture in which learning, innovation, and collaboration are the norms—a learning culture. When adults in schools create such environments, children will thrive." -Lucy West and Antonia Cameron How can teacher leaders cultivate an adult learning environment that will upgrade teaching capacity system-wide, and ultimately improve student learning in every classroom? Lucy West and Toni Cameron turn decades of experience designing and implementing coaching initiatives into a practical resource for transforming school culture and inspiring true learning at every level. Agents of Change provides coaches, administrators, and teacher leaders with specific techniques, tools, and strategies for working with individual classroom teachers to plan and co-teach lessons, reflect on them afterwards, and find evidence of student learning. Lucy and Toni argue that when we infuse rich learning conversations into the professional discourse via coaching, study lessons, and regular meeting times for professionals to work collaboratively, we're able to examine what it takes on a day to day basis to reach every student in our classrooms. The transformative potential of content coaching to improve both teacher and student learning on a school-wide level has never been more clear. Purchase includes free access to an online video case study. Read a sample chapter!

**Reading** - Kumon Publishing 2010-06-01

"This workbook will introduce your child to grade six vocabulary and reading comprehension exercises in a step-by-step manner."--Cover.

**When Aidan Became a Brother** - Kyle Lukoff 2019

"Aidan, a transgender boy, experiences complicated emotions as he and his parents prepare for the arrival of a new baby"--

**Focus** - Michael J. Schmoker 2011

The introduction states: "[T]he only reason our schools haven't made astonishing progress in the last 30 years of "reform" is quite simple: very few schools ever implemented 'what is essential'--the most powerful, simple actions and structures that would dramatically increase the proportion of students prepared for college or careers. What is 'essential' for schools? Three simple things: reasonably coherent curriculum (what we teach); sound lessons (how we teach); and far more purposeful reading and writing in every discipline, or authentic literacy (integral to both what and how we teach).

*High-Leverage Practices in Special Education* - Council for Exceptional Children 2017-02-01

**Martin's Big Words** - Doreen Rappaport 2007-12

This definitive picture book biography of Dr. Martin Luther King, Jr., is an unforgettable portrait of a man whose dream changed America--and the world--forever.

**Data-Driven Dialogue** - Bruce Wellman 2004-01-01

*I'm Gonna Push Through!* - Jasmyn Wright 2020-02-18

Based on the Push Through movement that inspires kids worldwide, this is an empowering, energetic, and all-inclusive picture book that celebrates resilience in the face of adversity. Hold your head high. No matter what stands in the way of your dreams, remember this: YOU can push through anything! If someone tells you it's too hard, don't you ever listen. You tell them, "I'm gonna push through!" Inspired by a mantra written for her third-grade students, Jasmyn Wright's uplifting call to "push through" is an invitation to young readers to announce their own power and to recognize and reaffirm that of others, regardless of setbacks. Her empowering words not only lift children up, but show them how to lift themselves up and seize their potential.