

Deaf Around The World The Impact Of Language

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Encyclopedia of Disability - Gary L Albrecht 2005-10-07

SAGE Reference is proud to announce the five-volume Encyclopedia of Disability. This encyclopedia represents the first attempt to bring an authoritative reference resource to the many faces of disability. More than 500 world-renowned scholars have written over 1,000 entries—in a clear, accessible style—with the desire to bring all students, researchers, and interested readers closer to the daily experience of disability. Volumes 1 - 4 cover disability A to Z, including a reader's guide, comprehensive bibliography, and index. Volume 5 contains a wealth of primary source documents in the field of disability. The Encyclopedia of Disability is a must-have reference for all academic libraries, large public libraries, and any social science, medical, legal, or governmental reference collections. Non-governmental organizations, charitable foundations, and law firms will also want to add this set to their collections.

The Routledge Handbook of Sign Language Pedagogy - Russell S. Rosen 2019-10-16

The Routledge Handbook of Sign Language Pedagogy is the first reference of its kind, presenting contributions from leading experts in the field of sign language pedagogy. The Handbook fills a significant gap in the growing field of sign language pedagogy, compiling all essential aspects of current trends and empirical research in teaching, curricular design, and assessment in one volume. Each chapter includes historical perspectives, core issues, research approaches, key findings, pedagogical implications, future research direction, and additional references. The Routledge Handbook of Sign Language Pedagogy is an essential reference for sign language teachers, practitioners, and researchers in applied sign linguistics and first, second, and additional language learning.

Many Ways to be Deaf - Leila Frances Monaghan 2003

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The Deaf Way - Carol Erting 1994

Selected papers from the conference held in Washington DC, July 9-14, 1989.

Oxford Handbook of Deaf Studies, Language, and Education - Marc Marschark Professor at the National Technical Institute of the Deaf at Rochester Institute of Technology 2003-03-27

In Plato's *Cratylus*, which dates to 360 B.C., Socrates alludes to the use of signs by deaf people. In his *Natural History*, completed in 79 A.D., Pliny the Elder alludes to Quintus Pedius, the deaf son of a Roman consul, who had to seek permission from Caesar Augustus to pursue his training as an artist. During the Renaissance, scores of deaf people achieved fame throughout Europe, and by the middle of the 17th century the talents and communication systems of deaf people were being studied by a variety of noted scientists and philosophers. However, the role of deaf people in society has always been hotly debated: could they be educated? Should they be educated? If so, how? How does Deaf culture exist within larger communities? What do advances in the technology and the genetics of hearing loss portend for Deaf communities? In this landmark volume, a wide range of international experts present a comprehensive and accessible overview of the diverse field of deaf studies, language, and education. Pairing practical information with detailed analyses of what works, why, and for whom, and banishing the paternalism once intrinsic to the field, the handbook consists of specially commissioned essays on topics such as language and language development, hearing and speech perception, education, literacy, cognition, and the complex cultural, social, and psychological issues associated with individuals who are deaf or hard of hearing. Through careful planning, collaboration, and editing, the various topics are interwoven in a manner that allows the reader to understand the current status of research in the field and recognize the opportunities and challenges that lie ahead, providing the most comprehensive reference resource on deaf issues. Written to be

accessible to students and practitioners as well as researchers, The Oxford Handbook of Deaf Studies, Language, and Education is a uniquely ambitious work that will alter both theoretical and applied landscapes. It surveys a field that has grown dramatically over the past 40 years, since sign languages were first recognized by scientists to be true languages. From work on the linguistics of sign language and parent-child interactions to analyses of school placement and the mapping of brain function in deaf individuals, research across a wide range of disciplines has greatly expanded not just our knowledge of deafness and the deaf, but of the very origins of language, social interaction, and thinking. Bringing together historical information, research, and strategies for teaching and service provision, Marc Marschark and Patricia Elizabeth Spencer have given us what is certain to become the benchmark reference in the field.

Iconicity and Verb Agreement - Marloes Oomen 2021-12-06

Over the past decades, the field of sign language linguistics has expanded considerably. Recent research on sign languages includes a wide range of subdomains such as reference grammars, theoretical linguistics, psycho- and neurolinguistics, sociolinguistics, and applied studies on sign languages and Deaf communities. The SLDC series is concerned with the study of sign languages in a comprehensive way, covering various theoretical, experimental, and applied dimensions of sign language research and their relationship to Deaf communities around the world. The series provides a multidisciplinary platform for innovative and outstanding research in sign language linguistics and aims at linking the study of sign languages to current trends in modern linguistics, such as new experimental and theoretical investigations, the importance of language endangerment, the impact of technological developments on data collection and Deaf education, and the broadening geographical scope of typological sign language studies, especially in terms of research on non-Western sign languages and Deaf communities. *Educating Deaf Learners* - Harry Knoors 2015

Education for deaf learners has gone through significant changes over the past three decades. The needs of many have changed considerably. But deaf learners are not hearing learners who cannot hear. This volume adopts a broad, international perspective, capturing the complexities and commonalities in the developmental mosaic of deaf learners.

Sign Languages of the World - Julie Bakken Jepsen 2015-10-16

Although a number of edited collections deal with either the languages of the world or the languages of particular regions or genetic families, only a few cover sign languages or even include a substantial amount of information on them. This handbook provides information on some 38 sign languages, including basic facts about each of the languages, structural aspects, history and culture of the Deaf communities, and history of research. This information will be of interest not just to general audiences, including those who are deaf, but also to linguists and students of linguistics. By providing information on sign languages in a manner accessible to a less specialist audience, this volume fills an important gap in the literature.

Historical Instructional Design Cases - Elizabeth Boling 2020-11-26

Historical Instructional Design Cases presents a collection of design cases which are historical precedents for the field with utility for practicing designers and implications for contemporary design and delivery. Featuring concrete and detailed views of instructional design materials, programs, and environments, this book's unique curatorial approach situates these cases in the field's broader timeline while facilitating readings from a variety of perspectives and stages of design work. Students, faculty, and researchers will be prepared to build their lexicon of observed designs, understand the real-world outcomes of theory application, and develop cases that are fully accessible to future generations and contexts.

The Routledge Handbook of Multilingualism - Marilyn Martin-Jones

2012

The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership, and an overview of the research which situates multilingualism in its social, cultural and political context. The handbook includes an introduction and five sections with thirty two chapters by leading international contributors. The introduction charts the changing landscape of social and ethnographic research on multilingualism (theory, methods and research sites) and it foregrounds key contemporary debates. Chapters are structured around sub-headings such as: early developments, key issues related to theory and method, new research directions. This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes, debates and research sites. The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism, as well as those studying education and anthropology.

Emerging Sign Languages of the Americas - Olivier Le Guen 2020-11-23

This volume is the first to bring together researchers studying a range of different types of emerging sign languages in the Americas, and their relationship to the gestures produced in the surrounding communities of hearing individuals. Contents Acknowledgements Olivier Le Guen, Marie Coppola and Josefina Safar Introduction: How Emerging Sign Languages in the Americas contributes to the study of linguistics and (emerging) sign languages Part I: Emerging sign languages of the Americas.

Descriptions and analysis John Haviland Signs, interaction, coordination, and gaze: interactive foundations of "Z"—an emerging (sign) language from Chiapas, Mexico Laura Horton Representational strategies in shared homesign systems from Nebaj, Guatemala Josefina Safar and Rodrigo Petatillo Chan Strategies of noun-verb distinction in Yucatec Maya Sign Languages Emmanuella Martinod, Brigitte Garcia and Ivani Fusellier A typological perspective on the meaningful handshapes in the emerging sign languages on Marajó Island (Brazil) Ben Braithwaite Emerging sign languages in the Caribbean Olivier Le Guen, Rebeca Petatillo and Rita (Rossy) Kinil Canché Yucatec Maya multimodal interaction as the basis for Yucatec Maya Sign Language Marie Coppola Gestures, homesign, sign language: Cultural and social factors driving lexical conventionalization Part II: Sociolinguistic sketches John B. Haviland Zinacantec family homesign (or "Z") Laura Horton A sociolinguistic sketch of deaf individuals and families from Nebaj, Guatemala Josefina Safar and Olivier Le Guen Yucatec Maya Sign Language(s): A sociolinguistic overview Emmanuella Martinod, Brigitte Garcia and Ivani Fusellier Sign Languages on Marajó Island (Brazil) Ben Braithwaite Sociolinguistic sketch of Providence Island Sign Language Kristian Ali and Ben Braithwaite Bay Islands Sign Language: A Sociolinguistic Sketch Marie Coppola Sociolinguistic sketch: Nicaraguan Sign Language and Homesign Systems in Nicaragua

Cochlear Implant Research Updates - Cila Umat 2012-04-27

For many years or decades, cochlear implants have been an exciting research area covering multiple disciplines which include surgery, engineering, audiology, speech language pathology, education and psychology, among others. Through these research studies, we have started to learn or have better understanding on various aspects of cochlear implant surgery and what follows after the surgery, the implant technology and other related aspects of cochlear implantation. Some are much better than the others but nevertheless, many are yet to be learnt. This book is intended to fill up some gaps in cochlear implant research studies. The compilation of the studies cover a fairly wide range of topics including surgical issues, some basic auditory research, and work to improve the speech or sound processing strategies, some ethical issues in language development and cochlear implantation in cases with auditory neuropathy spectrum disorder. The book is meant for postgraduate students, researchers and clinicians in the field to get some updates in their respective areas.

The Routledge Handbook of Applied Linguistics - James Simpson 2011-03-15

The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics. The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action language learning, language education language, culture and identity perspectives on language in use descriptions of language for applied linguistics. The forty-seven chapters connect knowledge about language to decision-making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study

relevant to such decision-making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics. Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui.

The SAGE Deaf Studies Encyclopedia - Genie Gertz 2016-01-05

The time has come for a new in-depth encyclopedic collection of articles defining the current state of Deaf Studies at an international level and using the critical and intersectional lens encompassing the field. The emergence of Deaf Studies programs at colleges and universities and the broadened knowledge of social sciences (including but not limited to Deaf History, Deaf Culture, Signed Languages, Deaf Bilingual Education, Deaf Art, and more) have served to expand the activities of research, teaching, analysis, and curriculum development. The field has experienced a major shift due to increasing awareness of Deaf Studies research since the mid-1960s. The field has been further influenced by the Deaf community's movement, resistance, activism and politics worldwide, as well as the impact of technological advances, such as in communications, with cell phones, computers, and other devices. A major goal of this new encyclopedia is to shift focus away from the "Medical/Pathological Model" that would view Deaf individuals as needing to be "fixed" in order to correct hearing and speaking deficiencies for the sole purpose of assimilating into mainstream society. By contrast, The Deaf Studies Encyclopedia seeks to carve out a new and critical perspective on Deaf Studies with the focus that the Deaf are not a people with a disability to be treated and "cured" medically, but rather, are members of a distinct cultural group with a distinct and vibrant community and way of being.

The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1, Second Edition - Marc Marschark 2011-01-11

In this updated edition of the landmark original volume, a range of international experts present a comprehensive overview of the field of deaf studies, language, and education. Written for students, practitioners, and researchers, The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1, is a uniquely ambitious work that has altered both the theoretical and applied landscapes.

The Ethical Challenges of Emerging Medical Technologies - Arthur L. Caplan 2020-09-10

This collection of essays emphasizes society's increasingly responsible engagement with ethical challenges in emerging medical technology. Expansion of technological capacity and attention to patient safety have long been integral to improving healthcare delivery but only relatively recently have concepts like respect, distributive justice, privacy, and autonomy gained some power to shape the development, use, and refinement of medical tools and techniques. Medical ethics goes beyond making better medicine to thinking about how to make the field of medicine better. These essays showcase several ways in which modern ethical thinking is improving safety, efficacy and efficiency of medical technology, increasing access to medical care, and empowering patients to choose care that comports with their desires and beliefs. Included are complimentary ethical approaches as well as compelling counter-arguments. Together, the articles demonstrate how improving the quality of medical technology relies on every stakeholder -- not just medical researchers and scientists -- to assess each given technology's strengths and pitfalls. This collection also portends one of the next major issues in the ethics of medical technology: developing the requisite moral framework to accompany shifts toward patient-centred personalized healthcare.

Sign Language Phonology - Diane Brentari 2019-11-21

Surveys key findings and ideas in sign language phonology, exploring the crucial areas in phonology to which sign language studies has contributed.

Variation in Indonesian Sign Language - Nick Palfreyman 2019-01-29

This pioneering work on Indonesian Sign Language (BISINDO) explores the linguistic and social factors that lie behind variation in the grammatical domains of negation and completion. Using a corpus of spontaneous data from signers in the cities of Solo and Makassar, Palfreyman applies an innovative blend of methods from sign language typology and Variationist Sociolinguistics, with findings that have important implications for our understanding of grammaticalisation in sign languages. The book will be of interest to linguists and sociolinguists, including those without prior experience of sign language

research, and to all who are curious about the history of Indonesia's urban sign community. Nick Palfreyman is a Leverhulme Early Career Research Fellow at the International Institute for Sign Languages and Deaf Studies (iSLanDS), University of Central Lancashire.

Communication and Language - Elinor L. Brown 2013-01-01

Communication and Language play a foundational role in the overall pursuit of equity and social justice in education. This volume does not take up the majority and dominant views which are especially visible in developments in the field of linguistic education and English language instruction. Rather, it travels the path less followed, to attend to the language and communication concerns of populations that possess little political and economic power and whose academic and social needs are often neglected. The volume attends to the role of language acquisition in "levelling the playing field" to enable ALL students to develop into contented family members, good neighbours, and productive citizens in an increasingly diverse and global society. The issue takes on far greater importance, as it gradually comes to light that the capacity for language corresponds to and even implements the ability to interrelate with others. Far from being a mere utilitarian tool this is now appreciated as constituting the realm of abilities to take the position of the other, to share a field of meaning, and to project and pursue truly humane and indeed inter-humane attitudes and goals. In this light communication and language, whether verbal or preverbal, constitute the field in which one first attains and progressively evolves one's humanity. In this volume, scholars from ten different countries examine issues related to the influence of language and communication patterns on equity and social justice in the lives of disadvantaged and marginalized populations around the globe (i.e., educational opportunities, community stability, economic prospects, and political power). Critical issues addressed include: education in traditional, national, or Western languages; language integration through dialects and code switching; non-verbal academic engagement through art, signing, and photography; cross-cultural engagement through language equity in higher education; and the influence of Western language acquisition on the self-concepts of disadvantaged students. As the succession of sections in this volume makes clear, success in the realization of language and communication abilities is not simple. Rather it reflects human life and interaction in all its complexity.

Language Acquisition by deaf children - Kristina Coltzau 2011-10-31

Seminar paper from the year 2011 in the subject English Language and Literature Studies - Other, grade: 1,7, Ernst Moritz Arndt University of Greifswald (Anglistik/Amerikanistik), language: English, abstract: Language is the most important device in means of communication between human beings all over the world. We use it to ask something, to complain or explain and to tell what we think about things that come into our mind. But what if everything around you is silent? If you are deaf. You need to take advantage of one of your other organs, the eyes. Take advantage of facial expressions and gesticulation performed by others. In this term paper we have a look on language acquisition by deaf children in comparison with the acquisition by hearing children. First of all I will give information about deafness in general followed by an introduction to sign language. I will concentrate on American Sign Language (ASL) because of the small amount of information available about the other kinds of sign language. Within the comparison we need to differentiate between children growing up with hearing or deaf parents because of the impact the social environment has on language acquisition. This is also relevant to state because only 10% of the deaf children actually have deaf parents. Further I would like to introduce bilingualism in connection with deafness. In my conclusion I will state why studies on the subject of language acquisition by deaf children are important to understand language in his whole complexity.

The World of Deaf Infants - Kathryn P. Meadow-Orlans 2004

'The World of Deaf Infants' presents the results of a 15 year research study that has explored the impact of infant deafness on infant development & on the families that support these children.

Oxford Handbook of Deaf Studies, Language, and Education - Marc Marschark 2005

This title is a major professional reference work in the field of deafness research. It covers all important aspects of deaf studies: language, social/psychological issues, neuropsychology, culture, technology, and education.

Semantic Fields in Sign Languages - Ulrike Zeshan 2016-02-22

Typological studies require a broad range of linguistic data from a variety of countries, especially developing nations whose languages are under-researched. This is especially challenging for investigations of sign

languages, because there are no existing corpora for most of them, and some are completely undocumented. To examine three cross-linguistically fruitful semantic fields in sign languages from a typological perspective for the first time, a detailed questionnaire was generated and distributed worldwide through emails, mailing lists, websites and the newsletter of the World Federation of the Deaf (WFD). This resulted in robust data on kinship, colour and number in 32 sign languages across the globe, 10 of which are revealed in depth within this volume. These comprise languages from Europe, the Americas and the Asia-Pacific region, including Indonesian sign language varieties, which are rarely studied. Like other volumes in this series, this book will be illuminative for typologists, students of linguistics and deaf studies, lecturers, researchers, interpreters, and sign language users who travel internationally.

Language and Social Justice in Practice - Netta Avineri 2018-12-21

From bilingual education and racial epithets to gendered pronouns and immigration discourses, language is a central concern in contemporary conversations and controversies surrounding social inequality. Developed as a collaborative effort by members of the American Anthropological Association's Language and Social Justice Task Force, this innovative volume synthesizes scholarly insights on the relationship between patterns of communication and the creation of more just societies. Using case studies by leading and emergent scholars and practitioners written especially for undergraduate audiences, the book is ideal for introductory courses on social justice in linguistics and anthropology.

The Oxford Handbook of Deaf Studies in Literacy - Susan R. Easterbrooks 2020-11-02

The Oxford Handbook of Deaf Studies in Literacy brings together state-of-the-art research on literacy learning among deaf and hard of hearing learners (DHH). With contributions from experts in the field, this volume covers topics such as the importance of language and cognition, phonological or orthographic awareness, morphosyntactic and vocabulary understanding, reading comprehension and classroom engagement, written language, and learning among challenged populations. Avoiding sweeping generalizations about DHH readers that overlook varied experiences, this volume takes a nuanced approach, providing readers with the research to help DHH students gain competence in reading comprehension.

Research Methods in Sign Language Studies - Eleni Orfanidou 2015-03-16

Research Methods in Sign Language Studies is a landmark work on sign language research, which spans the fields of linguistics, experimental and developmental psychology, brain research, and language assessment. Examines a broad range of topics, including ethical and political issues, key methodologies, and the collection of linguistic, cognitive, neuroscientific, and neuropsychological data Provides tips and recommendations to improve research quality at all levels and encourages readers to approach the field from the perspective of diversity rather than disability Incorporates research on sign languages from Europe, Asia, North and South America, and Africa Brings together top researchers on the subject from around the world, including many who are themselves deaf

Bilingualism and Deafness - Carolina Plaza-Pust 2016-12-05

This book examines sociolinguistic, educational and psycholinguistic factors that shape the path to sign bilingualism in deaf individuals and contributes to a better understanding of the specific characteristics of a type of bilingualism that is neither territorial nor commonly the result of parent-to-child transmission. The evolution of sign bilingualism at the individual level is discussed from a developmental linguistics perspective on the basis of a longitudinal investigation of deaf learners' bilingual acquisition of German sign language (DGS) and German. The case studies included in this volume offer unique insights into bilingual deaf learners' sign language and written language productions, and the sophisticated nature of the bilingual competence they attain. Commonalities and differences between sign bilingual language development in deaf learners and language development in other language acquisition scenarios are identified on the basis of a dynamic model of change in the evolution of (learner) language, with a focus on the role of language contact in the organisation of multilingual knowledge and the scope of inter- and intra-individual variation in learner grammars. In many respects, as becomes apparent throughout the chapters of this work, sign bilingualism represents not only a challenge but also a resource. Given this cross-disciplinary perspective, the insights on bilingualism and deafness in this volume will be of

interest to a wide range of researchers and professionals.

Deaf Culture - Irene W. Leigh 2020-11-12

A contemporary and vibrant Deaf culture is found within Deaf communities, including Deaf Persons of Color and those who are DeafDisabled and DeafBlind. Taking a more people-centered view, the second edition of *Deaf Culture: Exploring Deaf Communities in the United States* critically examines how Deaf culture fits into education, psychology, cultural studies, technology, and the arts. With the acknowledgment of signed languages all over the world as bona fide languages, the perception of Deaf people has evolved into the recognition and acceptance of a vibrant Deaf culture centered around the use of signed languages and the communities of Deaf peoples. Written by Deaf and hearing authors with extensive teaching experience and immersion in Deaf cultures and signed languages, *Deaf Culture* fills a niche as an introductory textbook that is more inclusive, accessible, and straightforward for those beginning their studies of the Deaf-World. New to the Second Edition: *A new co-author, Topher González Ávila, MA *Two new chapters! Chapter 7 "Deaf Communities Within the Deaf Community" highlights the complex variations within this community Chapter 10 "Deaf People and the Legal System: Education, Employment, and Criminal Justice" underscores linguistic and access rights *The remaining chapters have been significantly updated to reflect current trends and new information, such as: Advances in technology created by Deaf people that influence and enhance their lives within various national and international societies Greater emphasis on different perspectives within Deaf culture Information about legal issues and recent political action by Deaf people New information on how Deaf people are making breakthroughs in the entertainment industry Addition of new vignettes, examples, pictures, and perspectives to enhance content interest for readers and facilitate instructor teaching Introduction of theories explained in a practical and reader-friendly manner to ensure understanding An updated introduction to potential opportunities for professional and informal involvement in ASL/Deaf culture with children, youth, and adults Key Features: *Strong focus on including different communities within Deaf cultures *Thought-provoking questions, illustrative vignettes, and examples *Theories introduced and explained in a practical and reader-friendly manner

Critical Perspectives on Plurilingualism in Deaf Education - Kristin Snoddon 2021-07-12

This book is the first edited international volume focused on critical perspectives on plurilingualism in deaf education, which encompasses education in and out of schools and across the lifespan. The book provides a critical overview and snapshot of the use of sign languages in education for deaf children today and explores contemporary issues in education for deaf children such as bimodal bilingualism, translanguaging, teacher education, sign language interpreting and parent sign language learning. The research presented in this book marks a significant development in understanding deaf children's language use and provides insights into the flexibility and pragmatism of young deaf people and their families' communicative practices. It incorporates the views of young deaf people and their parents regarding their language use that are rarely visible in the research to date.

Simplified Signs: A Manual Sign-Communication System for Special Populations, Volume 1. - John D. Bonvillian 2020-07-30

Simplified Signs presents a system of manual sign communication intended for special populations who have had limited success mastering spoken or full sign languages. It is the culmination of over twenty years of research and development by the authors. The Simplified Sign System has been developed and tested for ease of sign comprehension, memorization, and formation by limiting the complexity of the motor skills required to form each sign, and by ensuring that each sign visually resembles the meaning it conveys. Volume 1 outlines the research underpinning and informing the project, and places the Simplified Sign System in a wider context of sign usage, historically and by different populations. Volume 2 presents the lexicon of signs, totalling approximately 1000 signs, each with a clear illustration and a written description of how the sign is formed, as well as a memory aid that connects the sign visually to the meaning that it conveys. While the Simplified Sign System originally was developed to meet the needs of persons with intellectual disabilities, cerebral palsy, autism, or aphasia, it may also assist the communication needs of a wider audience - such as healthcare professionals, aid workers, military personnel, travellers or parents, and children who have not yet mastered spoken language. The system also has been shown to enhance learning for individuals studying a foreign language. Lucid and comprehensive, this work constitutes a

valuable resource that will enhance the communicative interactions of many different people, and will be of great interest to researchers and educators alike.

Brazilian Sign Language Studies - Ronice Müller de Quadros 2020

Over the past decades, the field of sign language linguistics has expanded considerably. Recent research on sign languages includes a wide range of subdomains such as reference grammars, theoretical linguistics, psycho- and neurolinguistics, sociolinguistics, and applied studies on sign languages and Deaf communities. The SLDC series is concerned with the study of sign languages in a comprehensive way, covering various theoretical, experimental, and applied dimensions of sign language research and their relationship to Deaf communities around the world. The series provides a multidisciplinary platform for innovative and outstanding research in sign language linguistics and aims at linking the study of sign languages to current trends in modern linguistics, such as new experimental and theoretical investigations, the importance of language endangerment, the impact of technological developments on data collection and Deaf education, and the broadening geographical scope of typological sign language studies, especially in terms of research on non-Western sign languages and Deaf communities.

The Oxford Handbook of Deaf Studies, Language, and Education - Marc Marschark 2010-12-14

The field of deaf studies, language, and education has grown dramatically over the past forty years. From work on the linguistics of sign language and parent-child interactions to analyses of school placement and the the mapping of brain function in deaf individuals, research across a range of disciplines has greatly expanded not just our knowledge of deafness and the deaf, but also the very origins of language, social interaction, and thinking. In this updated edition of the landmark original volume, a range of international experts present a comprehensive overview of the field of deaf studies, language, and education. Written for students, practitioners, and researchers, *The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1*, is a uniquely ambitious work that has altered both the theoretical and applied landscapes. Pairing practical information with detailed analyses of what works, why, and for whom-all while banishing the paternalism that once dogged the field-this first of two volumes features specially-commissioned, updated essays on topics including: language and language development, hearing and speech perception, education, literacy, cognition, and the complex cultural, social, and psychological issues associated with deaf and hard-of-hearing individuals. The range of these topics shows the current state of research and identifies the opportunities and challenges that lie ahead. Combining historical background, research, and strategies for teaching and service provision, the two-volume *Oxford Handbook of Deaf Studies, Language, and Education* stands as the benchmark reference work in the field of deaf studies.

Languages and Linguaging in Deaf Education - Ruth Swanwick 2017

Languages and Linguaging in Deaf Education offers a profound vision for deaf education and studies, as author Ruth Swanwick offers bold contributions towards a new pedagogical framework. With a primary focus on the language and learning experiences of deaf children, this book creates a crucial dialogue between the field of deaf education and studies and the wider field of language education and research. Swanwick's fresh perspective on languages and linguaging in deaf education brings new understandings of children's language repertoire, and further extends the meaning and application of dynamic plurilingual pedagogies. Ruth Swanwick addresses two major questions essential to the field: How do we understand and describe deaf children's language use and experience in terms of current concepts of language plurality and diversity? And, how does knowledge of, and a different perspective on, deaf children's language diversity and pluralism inform pedagogy? In this latest addition to the *Professional Perspectives on Deafness* series, Swanwick presents a new framework to imagine the classroom, synthesizing multilingual language practices, translanguaging, research, and practice.

Keywords for Disability Studies - Rachel Adams 2015-08-14

Keywords for Disability Studies introduces key terms, concepts, debates, and histories for Disability Studies. *Keywords for Disability Studies* aims to broaden and define the conceptual framework of disability studies for readers and practitioners in the field and beyond. The volume engages some of the most pressing debates of our time, such as prenatal testing, euthanasia, accessibility in public transportation and the workplace, post-traumatic stress, and questions about the beginning and end of life. Each of the 60 essays in

Keywords for Disability Studies focuses on a distinct critical concept, including “ethics,” “medicalization,” “performance,” “reproduction,” “identity,” and “stigma,” among others. Although the essays recognize that “disability” is often used as an umbrella term, the contributors to the volume avoid treating individual disabilities as keywords, and instead interrogate concepts that encompass different components of the social and bodily experience of disability. The essays approach disability as an embodied condition, a mutable historical phenomenon, and a social, political, and cultural identity. An invaluable resource for students and scholars alike, *Keywords for Disability Studies* brings the debates that have often remained internal to disability studies into a wider field of critical discourse, providing opportunities for fresh theoretical considerations of the field’s core presuppositions through a variety of disciplinary perspectives. Visit keywords.nyupress.org for online essays, teaching resources, and more.

Handbook of Heritage, Community, and Native American

Languages in the United States - Terrence G. Wiley 2014-01-03

Co-published by the Center for Applied Linguistics Timely and comprehensive, this state-of-the-art overview of major issues related to heritage, community, and Native American languages in the United States, based on the work of noted authorities, draws from a variety of perspectives—the speakers; use of the languages in the home, community, and wider society; patterns of acquisition, retention, loss, and revitalization of the languages; and specific education efforts devoted to developing stronger connections with and proficiency in them. Contributions on language use, programs and instruction, and policy focus on issues that are applicable to many heritage language contexts. Offering a foundational perspective for serious students of heritage, community, and Native American languages as they are learned in the classroom, transmitted across generations in families, and used in communities, the volume provides background on the history and current status of many languages in the linguistic mosaic of U.S. society and stresses the importance of drawing on these languages as societal, community, and individual resources, while also noting their strategic importance within the context of globalization.

Sign Languages in Village Communities - Ulrike Zeshan 2012-10-30

The book is a unique collection of research on sign languages that have emerged in rural communities with a high incidence of, often hereditary, deafness. These sign languages represent the latest addition to the comparative investigation of languages in the gestural modality, and the book is the first compilation of a substantial number of different “village sign languages”. Written by leading experts in the field, the volume uniquely combines anthropological and linguistic insights, looking at both the social dynamics and the linguistic structures in these village communities. The book includes primary data from eleven different signing communities across the world, including results from Jamaica, India, Turkey, Thailand, and Bali. All known village sign languages are endangered, usually because of pressure from larger urban sign languages, and some have died out already. Ironically, it is often the success of the larger sign language communities in urban centres, their recognition and subsequent spread, which leads to the endangerment of these small minority sign languages. The book addresses this specific type of language endangerment, documentation strategies, and other ethical issues pertaining to these sign languages on the basis of first-hand experiences by Deaf fieldworkers.

The Oxford Handbook of Deaf Studies in Language - Marc Marschark 2016

Language development, and the challenges it can present for individuals who are deaf or hard-of-hearing, have long been a focus of research, theory, and practice in D/deaf studies and deaf education. Over the past 150 years, but most especially near the end of the 20th and beginning of the 21st century, advances in the acquisition and development of language competencies and skills have been increasing rapidly. This volume addresses many of those accomplishments as well as remaining challenges and new questions that have arisen from multiple

perspectives: theoretical, linguistic, social-emotional, neuro-biological, and socio-cultural. Contributors comprise an international group of prominent scholars and practitioners from a variety of academic and clinical backgrounds. The result is a volume that addresses, in detail, current knowledge, emerging questions, and innovative educational practice in a variety of contexts. The volume takes on topics such as discussion of the transformation of efforts to identify a “best” language approach (the “sign” versus “speech” debate) to a stronger focus on individual strengths, potentials, and choices for selecting and even combining approaches; the effects of language on other areas of development as well as effects from other domains on language itself; and how neurological, socio-cognitive, and linguistic bases of learning are leading to more specialized approaches to instruction that address the challenges that remain for deaf and hard-of-hearing individuals. This volume both complements and extends *The Oxford Handbook of Deaf Studies and Deaf Education*, Volumes 1 and 2, going further into the unique challenges and demands for deaf or hard-of-hearing individuals than any other text and providing not only compilations of what is known but setting the course for investigating what is still to be learned.

Be Opened! The Catholic Church and Deaf Culture - Lana Portolano 2020-12-09

Be Opened! The Catholic Church and Deaf Culture offers readers a people’s history of deafness and sign language in the Catholic Church. Paying ample attention to the vocation stories of deaf priests and pastoral workers, Portolano traces the transformation of the Deaf Catholic community from passive recipients of mercy to an active language minority making contributions in today’s globally diverse church. Background chapters familiarize readers with early misunderstandings about deaf people in the church and in broader society, along with social and religious issues facing deaf people throughout history. A series of connected narratives demonstrate the strong Catholic foundations of deaf education in sign language, including sixteenth-century monastic schools for deaf children and nineteenth-century French education in sign language as a missionary endeavor. The author explains how nineteenth-century schools for deaf children, especially those founded by orders of religious sisters, established small communities of Deaf Catholics around the globe. A series of portraits illustrates the work of pioneering missionaries in several different countries—“apostles to the Deaf”—who helped to establish and develop deaf culture in these communities through adult religious education and the sacraments in sign language. In several chapters focused on the twentieth century, the author describes key events that sparked a modern transformation in Deaf Catholic culture. As linguists began to recognize sign languages as true human languages, deaf people borrowed the practices of Civil Rights activists to gain equality both as citizens and as members of the church. At the same time, deaf people drew inspiration and cultural validation from key documents of Vatican II, and leadership of the Deaf Catholic community began to come from the deaf community rather than to it through missionaries. Many challenges remain, but this book clearly presents Deaf Catholic culture as an important and highly visible embodiment of Catholic heritage.

Deaf Around the World - Gaurav Mathur 2011-01-27

The articles in *Deaf around the World* offer an introduction to deaf studies and the study of signed languages.

Deaf Sport - David Alan Stewart 1991

Deaf Sport describes the full ramifications of athletics for Deaf people, from the meaning of individual participation to the cultural bonding resulting from their organization. *Deaf Sport* profiles noted deaf sports figures and the differences particular to Deaf sports, such as the use of sign language for score keeping, officiating, and other communication. This important book analyzes the governing and business aspects of Deaf sport, both local deaf groups and the American Athletic Association of the Deaf and the World Games for the Deaf. It shows the positive psychological and educational impact of Deaf sport, and how it serves to socialize further the geographically dispersed members of the Deaf community.