

By Irene C Fountas Leveled S K 8 Matching Texts To Readers For Effective Teaching

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Genre Study - Irene C. Fountas 2012

This title is a comprehensive volume that focuses on genre study through inquiry-based learning with an emphasis on reading comprehension and the craft of writing. In exploring genre study, Fountas and Pinnell advocate a way of thinking and learning where students are actively engaged in the thinking process.

Guided Reading - Irene Fountas 2016-08-12

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

The Fountas & Pinnell Literacy Continuum - Irene Fountas 2016-07-27

Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The *Fountas & Pinnell Literacy Continuum: Expanded Edition!* The *Fountas & Pinnell Literacy Continuum: Expanded Edition* is the newest edition of the beloved *Continuum of Literacy Learning* resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The *Fountas & Pinnell Literacy Continuum, Expanded Edition* enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The *Literacy Continuum* provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of *The Literacy Continuum's* critical role in transforming literacy teaching and learning. (Re)Discover *The Fountas & Pinnell Literacy Continuum, Expanded Edition* to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your

understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: *Thinking and Talking About Books Across the Day*.

Matching Books to Readers - Irene C. Fountas 1999

Provides a list of 7,500 titles, including caption books, series books, and natural language texts, for children in kindergarten through grade three.

Reader's Notebook (5 Pack) - Irene Fountas 2011-10

View the *Independent Writing Within, Beyond and About Texts* Webinar Now there are three distinct *Reader's Notebooks* to help students grades K through 8 become better readers through writing. New! *Reader's Notebook: Primary* (recommended for Grades K-2) *Reader's Notebook* (recommended for Grades 2-4) *Reader's Notebook: Advanced* (recommended for Grades 4-8) Here's an engaging way to improve your students' reading comprehension and to encourage them to write their thoughts about what they've read. It is also an excellent assessment tool for documenting reading achievement over time in a reading workshop that includes independent reading, guided reading, and genre study. *Fountas & Pinnell Reader's Notebooks* are 8x10 spiral notebooks, similar to what students use every day, but specially designed to promote reflection and dialogue about reading. As described in the authors' best-selling *Guiding Readers and Writers, Grades 3-6*, the *Reader's Notebook* is practical and easy to use. In it, students transform traditional book reports into active dialogues. The notebook becomes a personal storehouse of students' thoughts and feelings and a place to access them for later review, reflection, and sharing. It is also a way for teachers to systematically assess students' responses to the texts they are reading independently. Used throughout the academic year, the notebook serves as a continual record of one reader's book list, interests and reading responses. Students may write in longhand, make charts or quick sketches, or glue in their writings produced on the computer. The *Reader's Notebook* also contains many different resources for writing about reading. It is organized into easy-to-use, color-coded tabbed sections. The *Reader's Notebook* is also available in 25 packs

Genre Quick Guide - Irene C. Fountas 2012

This spiral-bound companion to *Genre Study: Teaching with Fiction and Nonfiction Books* is designed to help you actively engage students in the exploration of texts so that they can notice and name genre characteristics and construct working definitions that guide their thinking as readers and writers. This handy reference guide contains a master genre chart outlining the definitions, key characteristics (noticings), and a list of mentor texts by genre. In this resource, Irene Fountas and Gay Su Pinnell help you and your students lay the groundwork for a lifetime of literacy exploration and an understanding of the following genres: Fiction Genres Realistic Fiction Historical Fiction Fantasy Traditional Literature folktales fairy tales fables legends epics ballads myths Modern Fantasy animal fantasy low fantasy high fantasy Science Fiction Nonfiction Genres Nonfiction Narrative Nonfiction Biography Autobiography Memoir Expository Nonfiction Persuasive

Procedural Hybrid Forms of Poetry

Literacy Beginnings - Irene Fountas 2021-04-15

Play and language are critical early literacy learning tools for the prekindergarten child. Through play and language, they learn about their world and about themselves. Like all emergent readers and writers, children make no distinction between play and literacy--both involve curiosity, excitement, learning, and discovery. In *Literacy Beginnings*, 3rd Edition, Irene C. Fountas and Gay Su Pinnell bring a refreshed perspective along with their characteristically rich, comprehensive, and practical insights to the frontier of early literacy. Now grounded in research and their own extensive experience in prekindergarten classrooms they demonstrate how to: Create a classroom community that is play-based, and prepares children for the literacy-rich world in which they live Promote constructive learning through inquiry Recognise the language and literacy behaviors and understandings that are appropriate instructional goals for preschoolers Use powerful and playful ways to guide children to learn about letters, sounds, and words Support emergent readers and writers through an array of literacy activities. This comprehensive volume, now with refreshed content and a four-color design, is full of practical resources like familiar children's songs, rhymes, and poems and related activities; theme-based text sets and book lists; inquiry projects; and thirty-five simple, generative lessons that support children in their discovery and exploration of language, reading, and writing. It also includes the prekindergarten continuum, which describes the trajectory of literacy learning and development of competencies for these young, emerging readers and writers.

Teaching for Comprehending and Fluency - Irene C. Fountas 2006

A practical guide for teaching comprehension and fluency in the kindergarten through eighth-grade classroom with instruction on reading levels, writing about reading, and interactive read-aloud and literature study; and contains a DVD with over 100 blackline masters, forms, and checklists.

The Continuum of Literacy Learning, Grades PreK-2 - Gay Su Pinnell 2010-05

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to pre-K through grade two and offers tools to help analyze students' strengths and identify areas needing teaching support.

Fountas & Pinnell Phonics, Spelling, and Word Study System, Grade 1 - Irene C. Fountas 2018

The Fountas & Pinnell Phonics, Spelling, and Word Study System is a collection of one hundred brief lessons designed to expand and refine children's reading and writing powers, and enable you to help children attend to, learn about, and efficiently use information about sounds, letters, and words. During phonics, spelling, and word study lessons, the teacher presents short, explicit instruction to help children learn about and efficiently use sounds, letters, and words.

Help America Read - Gay Su Pinnell 1997

Offers lesson plans, time management tips, phonics information, and guidelines for working with individuals and groups for the literacy volunteer

The Fountas and Pinnell Leveled Book List, K-8+ - Irene Fountas 2013-08-21

The Fountas & Pinnell Leveled Book List, K-8+ is the only OFFICIAL print source for accurate leveling of more than 45,000 classic and contemporary books from publishers worldwide. When searching for a precise book leveled for guided reading instruction or for school book rooms, you can rely on The Fountas & Pinnell Leveled Book List, K-8+ for an extensive selection of books to support students' interests and competencies. This trusted resource is organized alphabetically by titles (Volume 1 contains titles A through L; Volume 2 contains titles M through Z), and includes key information such as the official F&P level, genre, word count, author/series, publisher, and identification of short story collections. Every book is meticulously reviewed and leveled by Irene Fountas and Gay Su Pinnell in conjunction with their team of hand-selected levelers using the F&P Text Level Gradient(TM). In addition to the two volume set, a one year subscription to the <http://fandpleveledbooks.com/> website is included in the purchase. This frequently updated, subscription-based, on-line list contains more than 45,000 books submitted by over 300 publishers.

Leveled Books for Readers, Grades 3-6 - Gay Su Pinnell 2002

Includes more than 6000 leveled books - cover.

Fountas & Pinnell Spanish Prompting Guide for comprehension - Irene C. Fountas 2012-11-19

The Fountas & Pinnell Spanish Prompting Guide 2, for Comprehension:

Thinking, Talking, and Writing contains precise language to use when teaching, prompting for, and reinforcing effective strategic actions in reading and writing. Classroom teachers, reading specialists, literacy teachers, and literacy coaches can use the flip chart as a ready reference while working with students in several instructional setting and contexts. Fountas and Pinnell provide language for teaching readers how to focus or expand their thinking through talk and writing before, during, and after reading. The goal is to help students think in three broad ways. 1. Thinking Within the Text Noticing and using the information that is directly stated in the text 2. Thinking Beyond the Text Noticing what is implied, not explicitly stated 3. Thinking About the Text Analyzing the writer's craft and thinking critically about the whole text. The prompts in this flip chart tool are designed to help teachers help teachers demonstrate, prompt for, or reinforce effective reading behaviors related to comprehension including Self-monitoring and Self-correcting Searching for and Using Meaning Summarizing Predicting Inferring Making Connections Synthesizing Analyzing Critiquing

Leading for Literacy - Irene Fountas 2022-03-07

Leading for Literacy: What Every School Leader Needs to Know is an inspiring and practical resource for all school leaders-teacher leaders, literacy coaches, school administrators, and district-level leaders. Filled with useful "look-for" tools for observing literacy teaching and reflecting upon the culture and systems of your school, Leading for Literacy helps school leaders understand key principles of effective literacy teaching and create equitable communities of learning for all students. Leading for Literacy provides guidance for creating a culture of collaborative professionalism, facilitating conversations about effective practice, and making high-impact decisions based on evidence and the values identified by the school team. An important resource for every school leader aiming to scale up excellence, Leading for Literacy helps leaders create effective systems for improving the literacy outcomes of all students. With OVER 30 TOOLS to support your work, discover how to... Beginning of the book - 1. Harness the foundations of inspirational school leadership 2. Build effective teams that deliver high outcomes for all students 3. Create a common vision and shared values to create a healthy, collaborative school culture Middle of the book - 4. Implement evidence-based instructional practices 5. Observe and document student progress effectively 6. Teach English learners strategically 7. Design effective systems for intervention 8. Create high-quality book collections End of the book - 9. Harness responsibilities and opportunities as a school leader 10. Create new leadership opportunities 11. Nurture coaches and teacher leaders as important agents of change 12. Sustain and scale up systemic improvements in your district or school

LLI Gold System - Irene C. Fountas 2013

The Continuum of Literacy Learning Teaching Library - Gay Su Pinnell 2011-06-09

Use The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, to deepen your understanding of the continua and how to use them as assessment and planning tools. These videos will hone your ability to observe the behaviors of your own readers and writers, and help sharpen your thinking about how your teaching can match your students' needs as they become more proficient in the use of literacy and language. The User Guide is designed to help you navigate the The Continuum of Literacy Learning Teaching Library and deepen your understanding of how to use the Continuum as an assessment and planning tool. By following the suggestions for viewing and discussing the video segments you will hone your ability to observe the behaviors of your readers and writers. Specific viewing suggestions for individuals, small groups, and staff developers are identified throughout the User Guide to help customize your learning experience. Armed with The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, both from Gay Su Pinnell and Irene Fountas, every teacher will have the tools and techniques they need to guide assessment, activate responsive teaching, and support students on their literacy and language journey. Content Coverage in the Language Arts Curriculum The behaviors presented in each of the continua of learning serve as the basis for both the Continuum book and the Continuum DVD library. Using these two resources together, individuals, small groups, and staff developers will have the opportunity to study and observe student behaviors and the appropriate teaching that supports students in increasing their ability across the language arts curriculum. Save with a Teaching Library Bundle or a Staff Development Bundle. *Guided Reading* - Irene C. Fountas 1996

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

A Coordinator's Guide to Help America Read - Gay Su Pinnell 1997

This outstanding resource provides everything you need to know to run a successful literacy volunteer training program, no matter who the volunteers are or where they are working.

Guiding Readers and Writers, Grades 3-6 - Irene C. Fountas 2001

Describes what is necessary to have a quality literacy program in the upper elementary grades.

Ant Can't - Maryann Dobeck 2009

Ant can't do many of the things the other animals can do, but he can crawl up a wall like the spider.

Reader's Notebook: Primary (K-2) (5 Pack) - Irene Fountas 2013-10-10

View the Independent Writing Within, Beyond and About Texts Webinar Now there are three distinct Reader's Notebooks to help students grades K through 8 become better readers through writing. New! Reader's Notebook: Primary (recommended for Grades K-2) Reader's Notebook (recommended for Grades 2-4) Reader's Notebook: Advanced (recommended for Grades 4-8) Here's an engaging way for primary grade (K-2) students to respond to reading-through thinking, talking, drawing, and writing. Fountas & Pinnell Reader's Notebook: Primary is an 8 1/2 x11 spiral notebook organized into three color-coded tabbed sections: All About Me, Books I Read, and Letters and Words. It is specifically designed for younger children who may not yet be writing, with ample space to respond through both drawing and writing, with room for teacher support. All About Me recognizes the younger child's interest in their own developing identities-as individuals and as readers-with space for them to draw and write about themselves, their friends and family, and the books and authors they love. Books I Read outlines the steps for Readers' Workshop in a simple format that includes illustrations that support the print, and provides space for children to record the titles and authors of books they have read, along with space to draw and write about those books. The helpful Letters and Words section provides children with an alphabet chart, high-frequency words, a chart for children to record words as they encounter them, and an Alphabet Linking Chart. Reader's Notebook: Primary promotes reflection and dialogue about reading and is an excellent assessment tool for documenting reading achievement over time in a readers' workshop that includes independent reading, guided reading, and literature study (book clubs). Used throughout the academic year, the notebook serves as a continual record of one reader's book list, interests, and reading responses. The Reader's Notebook: Primary is also available in 25-packs. *Genre Prompting Guide for Nonfiction, Poetry, and Test Taking* - Irene C. Fountas 2012

Save money with the Genre Study Suite Bundle! The Fountas & Pinnell Genre Prompting Guide for Fiction and Genre Prompting Guide for Nonfiction, Poetry, and Test Taking are comprehensive tools that you can use to explore fiction and nonfiction genres with your students during interactive read-aloud, Reader's workshop, Writer's workshop, guided reading lessons, shared reading, and intervention lessons. The prompts in these ready reference flip charts are designed to help teachers guide students' inquiry toward explicit understandings of the characteristics of genres. Each prompting guide contains precise language for teaching readers how to focus their thinking and understanding of genre through inquiry. Nonfiction Narrative Nonfiction Biography Autobiography Memoir Expository Nonfiction Persuasive Texts Procedural Texts Hybrid Texts Poetry Test Taking Multiple Choice Questions Constructed Response Questions Other products in the Genre Study Suite: Genre Study: Teaching with Fiction and Nonfiction Books Genre Quick Guide - Companion to Genre Study: Teaching with Fiction and Nonfiction Books Genre Study Prompting Guide for Fiction Fountas & Pinnell Prompting Guide -

The Fountas & Pinnell Comprehensive Phonics, Spelling, and Word Study Guide, 2ed - Irene Fountas 2022-07

Leveled Books (K-8) - Irene C. Fountas 2006

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

LLI Orange System - Irene C. Fountas 2014

The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small-group, supplementary intervention designed for children who find reading and writing difficult. LLI is designed to bring children quickly up to grade-level competency.

The Continuum of Literacy Learning, Grades K-8 - Gay Su Pinnell 2007

Presents a comprehensive curriculum document that provides a vision of language and literacy development for students in kindergarten through grade 8. The book contains the same text characteristics and goals as the K-2 and 3-8 books but instead is organized along the following instructional contexts: interactive read-aloud and literature discussion; shared and performance reading; writing about reading; writing; oral, visual, and technological communication; phonics, spelling, and word study; and guided reading.

LLI Red System - Irene C. Fountas 2013

The Fountas and Pinnell Quick Guide to Literacy Learning - Irene C. Fountas 2018-05-15

This information-packed guide provides an important look at reading, writing, talking, and word study, while succinctly describing research-based instructional practices for high-impact literacy teaching.

The Continuum of Literacy Learning, Grades K-2 - Gay Su Pinnell 2007

"In a convenient, easy-to-read format, these interdependent continua show the grade level at which students typically demonstrate specific abilities related to the use of oral and written language."--BOOK JACKET.

Spanish Prompting Guide - Irene Fountas 2013-06-17

Spanish Version The Fountas & Pinnell Prompting Guide, Part 1: Spanish Edition is a flip-chart tool that you can use to enhance your teaching power in guided reading lessons; intervention lessons; shared reading; independent reading; reading and writing conferences; and dictated, independent, and interactive writing. If you are a classroom teacher, reading specialist, literacy teacher, Reading Recovery teacher, or literacy coach, you can use this flip chart as a ready reference while working with students in several instructional contexts. Fountas and Pinnell have compiled a comprehensive collection of precise language to use when teaching, prompting for, and reinforcing effective strategic actions in reading and writing. Based on your observations and analysis of students' reading and writing behaviors, you can select the specific language that will work best for children as they build their literacy processing systems. The language in this guide will improve the reader's or writer's ability to solve problems and use strategic actions independently.

Fountas & Pinnell Prompting Guide -

Sing a Song of Poetry, Grade K - Irene Fountas 2017-08-02

This companion to the Fountas & Pinnell Phonics, Spelling, and Word Study System series use poetry to its full advantage to expand children's oral language capabilities, develop phonological awareness, and teach about the intricacies of print. The poems in Sing a Song of Poetry immerse students in rich, rhythmical language, providing age appropriate opportunities to enjoy language through shared reading, stimulate oral language development, connect words, and much more. Poetry enhances any early childhood curriculum. 225 poems Increased support around poetry and how it works Language and ideas consistent with the language and ideas included in the Fountas & Pinnell Literacy Continuum. Specific references to the Sing a Song of Poetry poems in the Phonics, Spelling and Word Study Systems

Word Matters - Irene Fountas 2018-01-31

Fresh new cover, same great content! In 1996, Gay Su Pinnell and Irene Fountas presented Guided Reading, the most comprehensive guided reading resource ever published. Hailed for its practical, systematic approach, the book showed hundreds of thousands of teachers how to address the needs of the whole classroom as well as individual readers. Now, with the publication of Word Matters, Pinnell and Fountas offer K-3 teachers the same unparalleled support, this time focusing on phonics and spelling instruction. Word Matters presents essential information on designing and implementing a high-quality, systematic literacy program to help children learn about letters, sounds, and words. The central goal is to teach children to become "word solvers": readers who can take words apart while reading for meaning, and writers who can construct words while writing to communicate. Where similar books are narrow in focus, Word Matters presents the theoretical underpinnings and practical wherewithal of word study in three contexts: word study that includes systematically planned and applied experiences focusing on the elements of letters and words writing, including how children use

phoneme-grapheme relationships, word patterns, and principles to develop spelling ability reading, including teaching children how to solve words with the use of phonics and visual-analysis skills as they read for meaning. Each topic is supported with a variety of practical tools: reproducible sheets for a word study system and for writing workshop; lists of spelling minilessons; and extensive word lists, including frequently used words, antonyms, synonyms, and more. Armed with these tools-and the tried-and-true wisdom of Gay Su Pinnell and Irene Fountas-teachers can help students develop not just the "essential skills," but also a joyful appreciation of their own literacy.

Genre Prompting Guide for Fiction - Irene C. Fountas 2012-10-31
Save money when you buy both Genre Prompting Guides together, or the entire Genre Study Suite Bundle! Irene Fountas and Gay Su Pinnell's Genre Study Prompting Guide for Fiction and Genre Study Prompting Guide for Nonfiction, Poetry, and Test Taking are comprehensive tools that you can use to explore fiction and nonfiction genres with your students during interactive read-aloud, Reader's workshop, Writer's workshop, guided reading lessons, shared reading, and intervention lessons. The prompts in these ready-reference flip charts are designed to help teachers guide students' inquiry toward explicit understandings of the characteristics of genres. Each prompting guide contains precise language for teaching readers how to focus their thinking and understanding of genres through inquiry. In the Genre Study Prompting Guide for Fiction, Fountas and Pinnell have organized fiction prompts by genre as well as by literary elements and structure. Help you and your students lay the groundwork for a lifetime of literacy exploration and an understanding of the following genres: Contemporary Realistic Fiction Historical Fiction Traditional Literature Folktales Fairy Tales Fables Legends Epics Ballads Myths Modern Fantasy Animal Fantasy Low Fantasy High Fantasy Science Fiction Other products in the Genre Study Suite: Genre Study: Teaching with Fiction and Nonfiction Books Genre Study Quick Guide, A Companion to Genre Study: Teaching with Fiction and Nonfiction Books Genre Study Prompting Guide for Nonfiction, Poetry, and Test Taking
Literacy Beginnings - Gay Su Pinnell 2011

For prekindergarten children, language and play are the major tools for learning about the world, and they are also the most important tools for early literacy learning. The three- or four-year-old who takes a memo pad and marker around to family members "to take orders" for dinner, like all young children, makes no distinction between play and reading and writing. It all involves curiosity, learning, discovery, and excitement. Watch an overview webinar! In their latest professional book, Gay Su Pinnell and Irene Fountas show you how to tap into young children's excitement to introduce them to the world of literacy in joyful, engaging ways. As with their Continuum of Literacy Learning for grades K-8, they provide detailed descriptions of language and literacy behaviors and understandings for teachers to notice, teach, and support, while offering practical strategies for the prekindergarten classroom. Full of resources like songs, rhymes, and finger plays, Literacy Beginnings also includes 35 ready-to-use lessons to introduce young children to reading and writing. Start reading now!

When Readers Struggle - Gay Su Pinnell 2009

Offers reading teachers effective strategies for helping students in kindergarten through third grade overcome reading and writing difficulties and become proficient readers.

The Reading Minilessons Book - Irene C Fountas 2018-08

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide - Irene C. Fountas 2009-08-05

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI