

Already Doing It Intellectual Disability And Sexual Agency

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Young, Disabled and LGBT+ - Alex Toft 2020-01-24

Young, Disabled and LGBT+ brings together the work of an international team interested in exploring the intersection of sexuality, gender identity, and disability in the lives of young people and aims to further develop this area as a distinct area of study. This volume features original research and writing into lives that are often misunderstood, marginalised and under-represented in research. It is framed with artwork, poetry and writing from young disabled LGBT+ people, and centralises the voices and lives of young disabled LGBT+ people throughout. Drawing from disciplines including: sociology, psychology, disability and youth studies, and with contributions from practitioners, it examines experiences and research from a number of perspectives, such as education, personal lives and activism. Featuring work from the UK, Canada, United States, India and Australia, it is a timely and topical book which will appeal to scholars particularly interested in sexuality, gender, disability and youth studies; professionals within health, education, social work and youth work who aim to understand and support young disabled LGBT+ people; and young people themselves.

Sex and Disability - Robert McRuer 2012-01-04

This collection brings together scholars and artists in disability studies, sexuality, queer theory, and feminism, to show how much sexuality

studies and disability studies have to learn from each other.

Intellectual Disability and the Right to a Sexual Life - Simon Foley 2017

One of the perennial political/philosophical questions concerns whether it is ever justifiable for a third party to paternalistically restrict an adult's freedom to ensure their own, or society's, best interests are protected. Wherever one stands on this debate it remains the case that, unlike their non-impaired contemporaries, many intellectually disabled adults are subjected to a paternalistic regime of care. This is particularly the case regarding members of this population exercising more control of their sexuality. Utilizing rare empirical data, Foucault's theory of power and Kristeva's concept of abjection, this work shows that many non-disabled people – including family members – hold ambivalent attitudes towards people with visible disabilities expressing their sexuality. Through a careful examination of the autonomy/paternalism debate this is the first book to provide an original, provocative and philosophically compelling analysis to argue that where necessary, facilitated sex with prostitutes should be included as part of a new regime of care to ensure that sexual needs are met. **Intellectual Disability and the Right to a Sexual Life** is essential reading for scholars, students and policy-makers with an interest in philosophy, sociology, political theory, social work,

disability studies and sex studies. It will also be of interest to anybody who is a parent or a sibling of an adult with an intellectual disability and those with an interest in human rights and disability more generally.

Postsecondary Transition for College- or Career-Bound Autistic Students - Kathleen D. Viesel 2022-03-26

This book examines issues relating to postsecondary transition from high school to college or competitive vocational settings for Autistic adolescents and young adults. It details the intervention and consultation services essential to prepare students for postsecondary life. The volume addresses the academic, social, self-regulation, and self-sufficiency skills that adolescents and young adults must develop to ensure a successful transition from high school to college and workplace. It focuses on the role of school psychologists in supporting Autistic students as they enter adulthood but is also relevant across numerous disciplines. Key topics addressed include: Using cognitive and neuropsychological assessment results to inform consultation about college entrance and vocational activities. Evaluating and strengthening academic skills for older Autistic adolescents who plan to enter college or workforce. Helping Autistic students increase their use of social, coping, and behavioral skills. Strengthening Autistic students' use of self-management and self-sufficiency skills needed to independently perform required tasks in college and the workplace. Selecting an appropriate college and accessing available supports that match student needs. Assisting Autistic students and their families in accessing available services and developing skills that improve employment outcomes. Postsecondary Transition for College- or Career-Bound Autistic Students is a must-have resource for researchers, professors, and graduate students as well as clinicians and other professionals in clinical child and school psychology, special education, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and all interrelated disciplines.

Disability in Film and Literature - Nicole Markotić 2016-06-10

Literary and filmic depictions of the disabled reinforce an "ableist" ideology that classifies bodies as normal or abnormal--positive or

negative. Disabled characters are often represented as aberrant or evil and are isolated or incarcerated. This book examines language in film, fiction and other media that perpetuates the representation of the disabled as abnormal or problematic. The author looks at depictions of disability--both disparaging and amusing--and discusses disability theory as a framework for reconsidering "normal" and "abnormal" bodies.

Sexuality Education for Students with Disabilities - Thomas C. Gibbon 2021-07-15

The most complete sexuality education text on the market for educators, social workers, and counselors working with or preparing to work with students with disabilities and their families.

Assessment and Treatment of Sexual Offenders with Intellectual Disabilities - Leam A. Craig 2010-12-03

A practical handbook for practitioners that covers the assessment, treatment and management of sexual offenders with intellectual disabilities - an area of growing interest within clinical forensic psychology. New for the Wiley Series in Forensic Clinical Psychology: a practical handbook that covers the assessment, treatment and management of sexual offenders with intellectual disabilities Summarises the research literature on the characteristics and prevalence of sexual offenders with intellectual disabilities Discusses risk assessment and innovations in treatment and management Includes contributors world-renowned in the field of assessment and treatment of sexual offenders with intellectual disabilities such as Tony Ward, Glynis Murphy, and Douglas Boer

Treating Sexual Abuse and Trauma with Children, Adolescents, and Young Adults with Developmental Disabilities - Vanessa Houdek 2017-03-20

This workbook was written to promote a standard in the field for clinicians to increase confidence, competence, and effectiveness in addressing child sexual abuse and trauma treatment with children, adolescents, and young adults with developmental disabilities. The workbook is divided into two parts: the first part is focused on research and education regarding trauma treatment, developmental disabilities,

and a module for treatment within this population, while the second part of the workbook presents examples of interventions, worksheets, and therapeutic activities for use with clients. Disorders such as Cerebral Palsy, Down Syndrome, Autistic Spectrum Disorders, Attention Deficit/Hyperactivity Disorder (ADHD), Nonverbal Learning Disorder, and Fetal Alcohol Syndrome or Effects are reviewed in this manual. Additionally, motor, communication, sensory, and feeding problems are briefly discussed. This manual is not intended to provide detailed information on all developmental disabilities but rather provide a general overview of more common developmental disorders to increase understanding of assessment and treatment interventions discussed. It is intended for use with individuals with a moderate to high functioning level. The workbook can be used as a guide for masters and doctoral-level clinicians who are either licensed or are in training and under the supervision of a licensed mental health professional. It will also be a valuable resource for researchers, scholars, special educators, counselors, social workers, and professionals who work with sexual abuse survivors.

Disability and Sexual Health - Poul Rohleder 2018-07-06

The sexual lives of people with disabilities are rarely discussed. It is as if, because someone has a biological or psychological impairment, they do not exist as a sexual being. As such, many people with disabilities feel marginalised and powerless not only in their day-to-day lives, but also in their ability to form sexual relationships. A range of health issues are raised as a result. Illustrated by research drawn from a range of international contexts, *Disability and Sexual Health: A Critical Exploration of Key Issues* is the first to examine this important but seldom acknowledged issue. Beginning with an understanding of how both disability and sexuality are socially defined phenomena, the book discusses the implications for the sexual health of people with disabilities, from sexual health education and access to information to STDs and possible sexual exploitation. The book concludes with a chapter recommending inclusive practice in line with the aims of the UN Convention on the Rights of People with Disabilities. Disability and

Sexual Health will be important reading for researchers and students in health psychology, critical psychology and the psychology of sexuality, gender, disability and nursing. It will also be of interest to professionals working with people with disabilities in health care and social work. [Accessibility Denied. Understanding Inaccessibility and Everyday Resistance to Inclusion for Persons with Disabilities](#) - Hanna Egard 2021-11-10

This book explores the societal resistance to accessibility for persons with disabilities, and tries to set an example of how to study exclusion in a time when numerous policies promise inclusion. With 12 chapters organised in three parts, the book takes a comprehensive approach to accessibility, covering transport and communication, knowledge and education, law and organisation. Topics within a wide cross-disciplinary field are covered, including disability studies, social work, sociology, ethnology, social anthropology, and history. The main example is Sweden, with its implementation of the United Nations Convention on the Rights of Persons with Disabilities within the context of the Nordic welfare state. By identifying and discussing persistent social and cultural conditions as well as recurring situations and interactions that nurture resistance to advancing accessibility, despite various strong laws promoting it, the book's conclusions are widely transferable. It argues for the value of alternating between methods, theoretical perspectives, and datasets to explore how new arenas, resources and technologies cause new accessibility concerns — and possibilities — for persons living with impairments. We need to be able to follow actors closely to uncover how they feel, act, and argue, but also to connect to wider discursive and institutional patterns and systems. This book will be of interest to scholars and students of disability studies, social work, sociology, ethnology, social anthropology, political science, and organisation studies.

Sexual Citizenship and Disability - Julia Bahner 2019-12-20

What does 'sexual citizenship' mean in practice for people with mobility impairments who may need professional support to engage in sexual activity? The book explores this subject through empirical investigation

based on case studies conducted in four countries - Sweden, England, Australia and the Netherlands - and develops the abstract notion of 'sexual citizenship' to make it practically relevant to disabled people, professionals in disability services and policy-makers. Through a cross-national approach, it demonstrates the variability of how sexual rights are understood and their culturally specific nature. It also shows how the personal is indeed political: states' different policy approaches change the outcomes for disabled people in terms of support to explore and express their sexualities. By proposing a model of sexual facilitation that can be used in policy development, to better cater to disabled service users' needs as well as furthering the theoretical understanding of sexual rights and sexual citizenship, this book will be of interest to professionals in disability services and policy-makers as well as academics and students working in the following subject areas: Disability Studies, Sociology, Social Policy, Sexuality Studies/Sexology, Social Work, Nursing, Occupational Therapy and Public Health.

Sociology of Sexualities - Kathleen J. Fitzgerald 2020-07-16

Sociology of Sexualities takes a unique sociological approach to the study of sexualities and explores the ways sexuality operates in and through institutions. Drawing on the most up-to-date scientific research on sexuality, as well as the latest political developments on the issues, this core text helps students connect knowledge about sexuality with their broader understanding of society. The thoroughly revised Second Edition includes updated and expanded discussions of the latest sociological research and social justice movements regarding gender and sexuality, as well as a new chapter exploring sexuality and social class, space, and place. FREE DIGITAL TOOLS INCLUDED WITH THIS TEXT SAGE Edge gives instructors the edge they need to succeed with an array of teaching tools in one easy-to-navigate website. Learn more:

edge.sagepub.com/fitzgeraldss2e

Choice, Preference, and Disability - Roger J. Stancliffe 2020-04-17

This book examines choice and preference in the lives of people with disability, focusing on people with intellectual and developmental disabilities. It provides an overview of choice and examines foundational

concepts related to choice and preference, including self-determination and supported decision making. Chapters examine a range of critical service and policy issues, such as guardianship, individualized funding, the health care system, and the situation regarding choices for people with disability in international contexts. In addition, chapters explore issues ranging from the development of preference and choice in childhood to choices in older age and end of life matters. It provides in-depth analysis of particular choices faced at different points across the lifespan. The book concludes with implications for policy and practice. Topics featured in this book include: Supported decision making for adults with intellectual disabilities or acquired brain injury. The role of parents and families in the development of choice-making skills. Preference assessments for individuals who cannot tell us what they prefer. Employment opportunities for people with intellectual disabilities. Sexual and reproductive rights for people with intellectual disabilities. Disability and the choice to become a parent. Choice, Preference, and Disability is an essential resource for researchers, professors, clinicians, therapists, and other professionals as well as graduate students in the fields of developmental and positive psychology, rehabilitation, social work, special education, occupational, speech and language therapy, public health, and healthcare policy.

The Routledge Handbook of Disability and Sexuality - Russell Shuttleworth 2021-01-06

This handbook provides a much-needed holistic overview of disability and sexuality research and scholarship. With authors from a wide range of disciplines and representing a diversity of nationalities, it provides a multi-perspectival view that fully captures the diversity of issues and outlooks. Organised into six parts, the contributors explore long-standing issues such as the psychological, interpersonal, social, political and cultural barriers to sexual access that disabled people face and their struggle for sexual rights and participation. The volume also engages issues that have been on the periphery of the discourse, such as sexual accommodations and support aimed at facilitating disabled people's sexual well-being; the socio-sexual tensions confronting disabled people

with intersecting stigmatised identities such as LGBTBI or asexual; and the sexual concerns of disabled people in the Global South. It interrogates disability and sexuality from diverse perspectives, from more traditional psychological and sociological models, to various subversive and post-theoretical perspectives and queer theory. This handbook examines the cutting-edge, and sometimes ethically contentious, concerns that have been repressed in the field. With current, international and comprehensive content, this book is essential reading for students, academics and researchers in the areas of disability, gender and sexuality, as well as applied disciplines such as healthcare practitioners, counsellors, psychology trainees and social workers.

When Young People with Intellectual Disabilities and Autism Hit Puberty - Freddy Jackson Brown 2016-06-21

Puberty, personal hygiene and sex can be difficult topics to broach with your child, especially when they have an intellectual disability or autism. The authors of this guide provide honest answers to challenging questions and provide solutions to the dilemmas that many parents face on a daily basis. Structured around issues related to puberty and emerging sexuality in children with disabilities or autism, such as physical changes, mood swings and sexual behaviour, the book presents case studies alongside practical guidance on how to overcome problems that commonly arise. The book also explains laws relevant to disability and sexuality and suggests appropriate sex education programmes to meet the needs of differing degrees of disability.

Sexuality and Intellectual Disabilities - Andrew Triska 2018

This book provides a concise overview of sexuality and gender identity in clients with intellectual disabilities for therapists, social workers, educators, and healthcare providers. It captures the social, political, and legal environment of the late 2010s and bridges the gap between research and practice, with engaging case examples drawn from the author's own practice. Guidance on everyday issues like dating and sex education is juxtaposed with material on complex, current issues in topics like LGBTQ inclusion and sexual offending. User-friendly

"toolboxes" provide brief guides to practical issues like using trans-friendly language and providing family interventions. Accessible enough for students and trainees, but thorough enough for veteran clinicians, this book explores issues that professionals face in providing competent care through the lens of justice and inclusion.

Already Doing It - Michael Carl Gill 2015-03-27

Why is the sexuality of people with intellectual disabilities often deemed "risky" or "inappropriate" by teachers, parents, support staff, medical professionals, judges, and the media? Should sexual citizenship depend on IQ? Confronting such questions head-on, *Already Doing It* exposes the "sexual ableism" that denies the reality of individuals who, despite the restrictions they face, actively make decisions about their sexual lives. Tracing the history of efforts in the United States to limit the sexual freedoms of such persons—using methods such as forced sterilization, invasive birth control, and gender-segregated living arrangements—Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality, not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory. Analyzing legal discourses, sex education materials, and news stories going back to the 1970s, he shows, for example, that the intense focus on "stranger danger" in sex education for intellectually disabled individuals disregards their ability to independently choose activities and sexual partners—including nonheterosexual ones, who are frequently treated with heightened suspicion. He also examines ethical issues surrounding masturbation training that aims to regulate individuals' sexual lives, challenges the perception that those whose sexuality is controlled (or rejected) should not reproduce, and proposes recognition of the right to become parents for adults with intellectual disabilities. A powerfully argued call for sexual and reproductive justice for people with intellectual disabilities, *Already Doing It* urges a shift away from the compulsion to manage "deviance" (better known today as harm reduction) because the right to pleasure and intellectual disability are not mutually exclusive. In so doing, it represents a vital new contribution

to the ongoing debate over who, in the United States, should be allowed to have sex, reproduce, marry, and raise children.

Sexuality in School - Jen Gilbert 2014-04-01

From concerns over the bullying of LGBTQ youth and battles over sex education to the regulation of sexual activity and the affirmation of queer youth identity, sexuality saturates the school day. Rather than understand these conflicts as an interruption to the work of education, Jen Gilbert explores how sexuality comes to bear on and to enliven teaching and learning. Gilbert investigates the breakdowns, clashes, and controversies that flare up when sexuality enters spaces of schooling. Education must contain the volatility of sexuality, Gilbert argues, and yet, when education seeks to limit the reach of sexuality, it risks shutting learning down. Gilbert penetrates this paradox by turning to fiction, film, legal case studies, and personal experiences. What, she asks, can we learn about school from a study of sexuality? By examining the strange workings of sexuality in schools, Gilbert draws attention to the explosive but also compelling force of erotic life in teaching and learning. Ultimately, this book illustrates how the most intimate of our experiences can come to shape how we see and act in the world.

The Routledge Handbook of Disability Activism - Maria Berghs 2019-10-28

The onslaught of neoliberalism, austerity measures and cuts, impact of climate change, protracted conflicts and ongoing refugee crisis, rise of far right and populist movements have all negatively impacted on disability. Yet, disabled people and their allies are fighting back and we urgently need to understand how, where and what they are doing, what they feel their challenges are and what their future needs will be. This comprehensive handbook emphasizes the importance of everyday disability activism and how activists across the world bring together a wide range of activism tactics and strategies. It also challenges the activist movements, transnational and emancipatory politics, as well as providing future directions for disability activism. With contributions from senior and emerging disability activists, academics, students and practitioners from around the globe, this handbook covers the following

broad themes: • Contextualising disability activism in global activism • Neoliberalism and austerity in the global North • Rights, embodied resistance and disability activism • Belonging, identity and values: how to create diverse coalitions for rights • Reclaiming social positions, places and spaces • Social media, support and activism • Campus activism in higher education • Inclusive pedagogies, evidence and activist practices • Enabling human rights and policy • Challenges facing disability activism The Routledge Handbook of Disability Activism provides disability activists, students, academics, practitioners, development partners and policy makers with an authoritative framework for disability activism.

Cases on Teaching Sexuality Education to Individuals With Autism - Whitby, Peggy Schaefer 2020-01-03

There are several reasons for providing sexuality education to individuals with autism including supporting healthy development and preventing undesirable outcomes. Supporting healthy development is predicated on notions that humans are inherently sexual beings and that knowledge about sexual development can empower the individual and contribute to more satisfying outcomes. Individuals with autism are at risk for poor outcomes in each of these areas, and specialized sexuality education may help reduce this risk. Ultimately, providing sexuality education to individuals with autism should lead to tangible, observable, and valuable outcomes that improve quality of life. However, many families, teachers, and therapists struggle with how to teach sexuality education to people with autism. *Cases on Teaching Sexuality Education to Individuals With Autism* is a critical scholarly resource that provides real case studies that show teachers, behavior analysts, and other stakeholders how to address sexuality education and problem behaviors using evidence-based practices. The case studies detail how teachers and therapists make treatment decisions, include family values and cultural beliefs in treatment, and use data to drive treatment decisions. Featuring a wide range of topics such as developmental disabilities, psychosexual development, and special education, this book is ideal for teachers, parents, therapists, behavior analysts, educational professionals,

academicians, administrators, curriculum developers, researchers, and students.

Cognitive Disability Aesthetics - Benjamin Fraser 2018-01-01

Cognitive Disability Aesthetics explores the invisibility of cognitive disability in theoretical, historical, social, and cultural contexts. Benjamin Fraser's cutting edge research and analysis signals a second-wave in disability studies that prioritizes cognition. Fraser expands upon previous research into physical disability representations and focuses on those disabilities that tend to be least visible in society (autism, Down syndrome, Alzheimer's disease, schizophrenia). Moving beyond established literary approaches analyzing prose representations of disability, the book explores how iconic and indexical modes of signification operate in visual texts. Taking on cognitive disability representations in a range of visual media (painting, cinema, and graphic novels), Fraser showcases the value of returning to impairment discourse. Cognitive Disability Aesthetics successfully reconfigures disability studies in the humanities and exposes the chasm that exists between Anglophone disability studies and disability studies in the Hispanic world.

Global Perspectives on Disability Activism and Advocacy - Karen Soldatic 2019-08-22

This book explores the diverse ways in which disability activism and advocacy are experienced and practised by people with disabilities and their allies. Contributors to the book explore the very different strategies and campaigns they have used to have their demands for respect, dignity and rights heard and acted upon by their communities, by national governments and the international community. The book, with its contemporary global focus, makes a significant contribution to the field of disability and social justice studies, particularly at a time of major social, political and cultural upheaval. Global Perspectives on Disability Activism and Advocacy offers a significant intervention within the field of disability at a time of major social upheaval where actors, advocates and activists are seeking to hold onto existing claims for rights, equality and disability justice.

The Treatment of Sex Offenders with Developmental Disabilities - William R. Lindsay 2009-03-12

A practical treatment manual, specifically developed for use with offenders who have intellectual disabilities, which will help clinicians to prepare and run therapeutic group sessions as part of an offender rehabilitation programme. Traditional methods and techniques have been modified so that they can be used with offenders with developmental disabilities Looks at topics such as disclosure, dealing with cognitive distortions, the cycle of offending, victim awareness, pathways to offending and non-offending and relapse prevention As well as CBT, new initiatives in offender rehabilitation, such as self-regulation and the Good Lives Model (GLM), are covered

Handbook of Intellectual Disabilities - Johnny L. Matson 2019-09-03

This handbook offers a comprehensive review of intellectual disabilities (ID). It examines historical perspectives and foundational principles in the field. The handbook addresses philosophy of care for individuals with ID, as well as parent and professional issues and organizations, staffing, and working on multidisciplinary teams. Chapters explore issues of client protection, risk factors of ID, basic research issues, and legal concerns. In addition, chapters include information on evidence-based assessments and innovative treatments to address a variety of behaviors associated with ID. The handbook provides an in-depth analysis of comorbid physical disorders, such as cerebral palsy, epilepsy and seizures, and developmental coordination disorders (DCD), in relation to ID. Topics featured in this handbook include: Informed consent and the enablement of persons with ID. The responsible use of restraint and seclusion as a protective measure. Vocational training and job preparation programs that assist individuals with ID. Psychological and educational approaches to the treatment of aggression and tantrums. Emerging technologies that support learning for students with ID. Key sexuality and relationship issues that are faced by individuals with ID. Effective approaches to weight management for individuals with intellectual and developmental disabilities. The Handbook of Intellectual Disabilities is an essential reference for researchers, graduate students, clinicians and related

therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special education.

Already Doing It - Michael Gill 2015-03-27

Why is the sexuality of people with intellectual disabilities often deemed “risky” or “inappropriate” by teachers, parents, support staff, medical professionals, judges, and the media? Should sexual citizenship depend on IQ? Confronting such questions head-on, *Already Doing It* exposes the “sexual ableism” that denies the reality of individuals who, despite the restrictions they face, actively make decisions about their sexual lives. Tracing the history of efforts in the United States to limit the sexual freedoms of such persons—using methods such as forced sterilization, invasive birth control, and gender-segregated living arrangements—Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality, not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory. Analyzing legal discourses, sex education materials, and news stories going back to the 1970s, he shows, for example, that the intense focus on “stranger danger” in sex education for intellectually disabled individuals disregards their ability to independently choose activities and sexual partners—including nonheterosexual ones, who are frequently treated with heightened suspicion. He also examines ethical issues surrounding masturbation training that aims to regulate individuals’ sexual lives, challenges the perception that those whose sexuality is controlled (or rejected) should not reproduce, and proposes recognition of the right to become parents for adults with intellectual disabilities. A powerfully argued call for sexual and reproductive justice for people with intellectual disabilities, *Already Doing It* urges a shift away from the compulsion to manage “deviance” (better known today as harm reduction) because the right to pleasure and intellectual disability are not mutually exclusive. In so doing, it represents a vital new contribution to the ongoing debate over who, in the United States, should be allowed

to have sex, reproduce, marry, and raise children.

Sexual Deviance and Society - Meredith G. F. Worthen 2021-09-30
In a society where sexualized media has become background noise, we are frequently discouraged from frank and open discussions about sex and offered few tools for understanding sexual behaviors and sexualities that are perceived as being out of the norm. This book encourages readers to establish new ways of thinking about stigmatized people and behaviors and to think critically about gender, sex, sexuality, and sex crimes. *Sexual Deviance and Society* uses sociological theories of crime, deviance, gender, and sexuality to construct a framework for understanding sexual deviance. This book is divided into four units: Unit I, *Sociology of Deviance and Sexuality*, lays the foundation for understanding sex and sexuality through sociological frameworks of deviance. Unit II, *Sexual Deviance*, provides an in-depth dialogue to its readers about the sociological constructions of sexual deviance with a critical focus on contemporary and historical conceptualizations. Unit III, *Deviant Sexual Acts*, explores a variety of deviant sexual acts in detail, including sex in public, fetishes, and sex work. Unit IV, *Sex Crimes and Criminals*, examines rape and sexual assault, sex crimes against children, and societal responses to sex offenders and their treatment within the criminal justice system. This revised second edition includes new theoretical approaches such as Norm-Centered Stigma Theory; expands into new fields of criminology such as queer criminology; more deeply discusses nonbinary people’s experiences; includes updates to the landscape of LGBTQ rights; reviews “new” forms of sexual deviance including “incels” and “revenge porn”; covers the latest developments in the #MeToo movement; and expands on the discussion of SM, including the “Fifty Shades Phenomenon.” In addition, this edition reviews the ever-evolving world of sex work and camming by examining how Pornhub, OnlyFans, and exotic dancers/strip clubs have revolutionized sex work during the COVID-19 pandemic. Utilizing an integrative approach that creates a dialogue between the subjects of gender/sexuality, criminology, and deviance, this book is a key resource for students interested in developing a critical understanding of sex,

sexuality, and sex crime.

Disability, Human Rights and the Limits of Humanitarianism -

Michael Gill 2016-05-23

Disability studies scholars and activists have long criticized and critiqued so-termed 'charitable' approaches to disability where the capitalization of individual disabled bodies to invoke pity are historically, socially, and politically circumscribed by paternalism. Disabled individuals have long advocated for civil and human rights in various locations throughout the globe, yet contemporary human rights discourses problematically co-opt disabled bodies as 'evidence' of harms done under capitalism, war, and other forms of conflict, while humanitarian non-governmental organizations often use disabled bodies to generate resources for their humanitarian projects. It is the connection between civil rights and human rights, and this concomitant relationship between national and global, which foregrounds this groundbreaking book's contention that disability studies productively challenge such human rights paradigms, which troublingly eschew disability rights in favor of exclusionary humanitarianism. It relocates disability from the margins to the center of academic and activist debates over the vexed relationship between human rights and humanitarianism. These considerations thus productively destabilize able-bodied assumptions that undergird definitions of personhood in civil rights and human rights by highlighting intersections between disability, race, gender ethnicity, and sexuality as a way to interrogate the possibilities (and limitations) of human rights as a politicized regime.

The Quest for Sexual Health - Steven Epstein 2022-03-23

"Since the 1970s, health professionals, researchers, governments, advocacy groups, and commercial interests have invested in the pursuit of something called 'sexual health'. Programs were launched, organizations founded, initiatives funded, products sold-and yet, no book before this one asks: What does it mean to be sexually healthy? When did people conceive of a form of health called sexual health? And how did it become the gateway to addressing a host of social harms and the reimagining of private desires and public dreams? Offering an entryway

into the distinctive worlds of sexual health, this book traverses the distance from the research and treatment domains where sexual health is assessed, measured, and improved to the "sex expos" that invite attendees to "leave their inhibitions at the door and explore today's top intimacy products" and beyond. Sexual health encompasses wildly disparate agendas and speaks to innumerable concerns-from sexual dysfunction to sexual violence, from HIV prevention to reproductive freedom, to the practicalities of sexual contact during a global pandemic. Rather than a thing apart, sexual health is intertwined with nearly every conceivable topical debate-and more of them every day. Through his wide-ranging exploration, Steven Epstein provides the critical tools needed to bring into focus the different faces of sexual health and parse the debates that swirl around it"--

Practice Issues in Sexuality and Learning Disabilities - Ann Craft

2004-08-02

Practice Issues in Sexuality and Learning Disabilities explores the sexual behaviour of people with learning difficulties and addresses issues of concern such as sexual abuse, HIV and AIDS, service provision for those from ethnic minorities, the development of policy guidelines and the implementation of such guidelines in this intensely personal area. Ann Craft draws upon professional expertise from a broad range of backgrounds including social work, psychology, and medicine. She offers practical ideas and suggestions for service responses which acknowledge and respect the right of people with learning disabilities to express their sexuality in ways that are valued by other members of their society. *Practice Issues in Sexuality and Learning Disabilities* will be of interest to all whose work or relationship brings them into contact with people with learning disabilities - professionals, carers, parents, advocates. It will be invaluable to social workers, practitioners in social work and health, trainees, training officers and voluntary organizations.

Female Students and Cultures of Violence in Cities - Julia Hall

2015-06-12

As the economy constricts, it seems living with a chronic sense of fear and anxiety is the new normal for a growing number of urban females.

Many females are susceptible to victimization by cumulative strands of violence in school, their communities, families and partnerships. Exposure to violence has been shown to contribute to physical and mental health problems, a propensity for substance abuse, transience and homelessness, and unsurprisingly, poor school attendance and performance. What does a girl do when there is no place to get away from this, and even school is a danger zone? Why have so many educators turned their attention away from the reality of violence against girls? Why is there a tendency to categorize such violence as just another example of the general concept of "bullying?" Critical educators who research the effects of current market logics on the schooling of marginalized youth have yet fully to focus on this issue. This volume puts the reality of violence in the lives of urban school girls back on the map, investigates answers to the above questions, and presents suggestions for change.

Sex, Identity, Aesthetics - Jina B. Kim 2021-10-12

The late Tobin Siebers was a pioneer of, and one of the most prominent thinkers in, the field of disability studies. His scholarship on sexual and intimate affiliations, the connections between structural location and coalitional politics, and the creative arts has shaped disability studies and continues to be widely cited. *Sex, Identity, Aesthetics: The Work of Tobin Siebers and Disability Studies* uses Siebers' work as a launchpad for thinking about contemporary disability studies. The editors provide an overview of Siebers' research to show how it has contributed to humanistic understandings of ability and disability along three key axes: sex, identity, and aesthetics. The first section of the book explores how disability provides a way for scholars to theorize a wider range of intimacies and relationalities, arguing that disabled people seek sexual access and revolution in ways that transgress heteronormative dictates on sexual propriety. The second part of the book works outward from Siebers' work to look at how disability broadens our concepts of social location and political affiliations. The final section examines how disability challenges traditional notions of artistic beauty and agency. Rather than being a strictly commemorative collection meant to mark the

end of a major scholar's career, this collection shows how Siebers' foundational work in disability studies remains central to and continues to inspire scholars in the field today.

The Philosophy of Sex - Raja Halwani 2017-09-15

With twenty-five essays, fourteen of which are new to this edition, this best-selling volume examines the nature, morality, and social meanings of contemporary sexual phenomena. Topics include sexual desire, masturbation, sex on the Internet, homosexuality, transgender and transsexual issues, rape, and promiscuity. New chapters discuss polyamory, transgender issues, queer issues, paraphilia, drugs and sex, objectification, BDSM, cybersex, and sex and race. Updated and new discussion questions offer students starting points for debate in both the classroom and the bedroom.

Making and Unmaking Disability - Julie E. Maybee 2019-09-16

In this new theoretical approach to disability, Maybee traces societal constructions of human physicality along three dimensions: the personal body, the interpersonal body, and the institutional body. Each dimension has played a part in defining people as disabled in terms of employment, healthcare, education, and social and political roles.

Sexuality for All Abilities - Katie Thune 2020-07-06

This essential manual helps educators comfortably and knowledgeably bring comprehensive sex education to the special education classroom. Drawing on firsthand experience and real-world examples, the first half provides background material—including common roadblocks—and tools for how to effectively partner with parents. The second half breaks down the how-tos of implementing a successful sex education program and troubleshoots tricky situations that might come up in the special education classroom. Written in accessible, person-first language, this guide equips you with best practices for providing students with developmental disabilities with the knowledge and tools to engage in healthy relationships and live full lives as self-advocating sexual beings.

Making Life Work - Jack Levinson 2010

Group homes emerged in the United States in the 1970s as a solution to the failure of the large institutions that, for more than a century,

segregated and abused people with intellectual and developmental disabilities. Yet community services have not, for the most part, delivered on the promises of rights, self-determination, and integration made more than thirty years ago, and critics predominantly portray group homes simply as settings of social control. Making Life Work is a clear-eyed ethnography of a New York City group home based on more than a year of field research. Jack Levinson shows how the group home needs the knowledgeable and voluntary participation of residents and counselors alike. The group home is an actual workplace for counselors, but for residents group home work involves working on themselves to become more autonomous. Levinson reveals that rather than being seen as the antithesis of freedom, the group home must be understood as representing the fundamental dilemmas between authority and the individual in contemporary liberal societies. No longer inmates but citizens, these people who are presumed—rightly or wrongly—to lack the capacity for freedom actually govern themselves. Levinson, a former group home counselor, demonstrates that the group home depends on the very capacities for independence and individuality it cultivates in the residents. At the same time, he addresses the complex relationship between services and social control in the history of intellectual and developmental disabilities, interrogating broader social service policies and the role of clinical practice in the community.

Women With Intellectual Disabilities - Rannveig Traustadottir
2000-03

I recommend this book to anyone engaged in working collaboratively with people with the label 'learning difficulty', particularly in women's groups, self advocacy or rights bases/citizenship concerns. The plain English accounts are accessible, but I also found the main bulk of the text easily translatable and used it extensively in my recent research. For the women involved in this project it provided a framework of reference in which they recognized similar life events and experiences. Not only does this book fill this gap by providing a frame in which women can examine this exclusion, it also questions the marginalized position of women classified as having 'learning difficulties' in feminist and disability

literature.' - Disability and Society 'This is such a good read that it is difficult to be objective about the content, criticism was suspended! It is divided into parts and each part is helpfully introduced by the editors. There is also a short straightforward description of the content at the beginning of each chapter so that women with intellectual disabilities can be included in the readership. This book gives us a valuable insight into the lives of women with learning disabilities. It changes an often discriminated group into individuals of considerable interest and value. It is to be recommended to everyone who feels that difference is important in our community.' - Ann Craft Trust Bulletin This book provides the first comprehensive exploration of the issues affecting the lives of women with intellectual disabilities. Women from all over the world, with and without intellectual disabilities, have collaborated to write about their lives, their experiences and their hopes for the future. Different aspects of life - work, family, relationships and community involvement - are discussed. Some of the women have found, or are finding, fulfilling, happy, creative lifestyles. One message which emerging from many of their stories is that their intellectual disability is less of a problem than the social and economic discrimination these women experience. This book thus raises important questions about society's attitudes to women with intellectual disabilities. It is also a place where these women's stories - from the sad or disturbing to the happy, moving or inspirational - can be heard. The book's unique plain English versions of chapters will ensure that it is accessible to other women with intellectual disabilities. It is an important, interesting and readable addition to literature about intellectual disabilities and about women's lives across the world.

Crip Theory - Robert McRuer 2006-06

McRuer makes a case that queer and disabled identities, politics, and cultural logics are inexorably intertwined, and that queer and disability theory need one another. Crip theory makes clear that no cultural analysis is complete without attention to the politics of bodily ability and 'alternative corporealities'.

Disability Injustice - Kelly Fritsch 2022-02-15

Ableism is embedded in Canadian criminal justice institutions, policies,

and practices, making incarceration and institutionalization dangerous – even deadly – for disabled people. *Disability Injustice* examines disability in contexts that include policing and surveillance, sentencing and the courts, prisons and alternatives to confinement. The contributors confront challenging topics such as the pathologizing of difference as deviance; eugenics and crime control; criminalization based on biased physical and mental health approaches; and the role of disability justice activism in contesting discrimination. This provocative collection highlights how, with deeper understanding of disability, we can challenge the practices of crime control and the processes of criminalization.

The Facts of Life-- and More - Leslie Walker-Hirsch 2007

This thorough and highly readable guide gives social workers, teachers, and direct support professionals the comprehensive information they need to educate people with disabilities about sexuality and help them make the best possible choices across the li

The Capacity Contract - Stacy Clifford Simplican 2015-03-15

In the first sustained examination of disability through the lens of political theory, *The Capacity Contract* shows how the exclusion of

disabled people has shaped democratic politics. Stacy Clifford Simplican demonstrates how disability buttresses systems of domination based on race, sex, and gender. She exposes how democratic theory and politics have long blocked from political citizenship anyone whose cognitive capacity falls below a threshold level—marginalization with real-world repercussions on the implementation of disability rights today. Simplican’s compelling ethnographic analysis of the self-advocacy movement describes the obstacles it faces. From the outside, the movement must confront stiff budget cuts and dwindling memberships; internally, self-advocates must find ways to demand political standing without reinforcing entrenched stigma against people with profound cognitive disabilities. And yet Simplican’s investigation also offers democratic theorists and disability activists a more emancipatory vision of democracy as it relates to disability—one that focuses on enabling people to engage in public and spontaneous action to disrupt exclusion and stigma. Taking seriously democratic promises of equality and inclusion, *The Capacity Contract* rejects conceptions of political citizenship that privilege cognitive capacity and, instead, centers such citizenship on action that is accessible to all people.